STUDENT INFORMATION 2026-27

Esher C of E High School

More Lane, Esher, Surrey, KT10 8AP
www.esherhigh.surrey.sch.uk
Headteacher: Mr A King

Belong, Be More, Be Esher

The vision for Esher Church of England High School is for everyone in our school community to belong, be more and therefore be Esher.

By **belonging** we mean that every child and adult is welcome in our school as a unique person, they have identity and are unconditionally loved.

Through **being more,** we communicate our ambition in every aspect of their development: academic, social, wider curricular, relational, so that they can flourish both now and in the future.

Being Esher reflects the way in which we embrace our responsibility to the wider world to be an agent for social equity and a thriving community.

Our Values at Esher C of E High School

Educating for:

- **Hope** and aspiration
- **Dignity** and respect
- **Community** and living well together
- **Wisdom**, knowledge and skills

Therefore, we believe that:

- All students have the right to learn uninterrupted by others.
- All students have the right to be happy and secure in school.
- All members of our community will co-operate with others and will be polite, considerate and honest.
- All members of our community will respect that, with rights, go personal responsibilities.

School Prayer

Dear God,
Thank you for our education and the chance to come to school every day. It is not always easy but thank you that You are with us in each and every lesson.
Help us to persevere as Jesus did, and to love as Jesus taught us. May we keep going with the help of Your love and the love of those around us.
We acknowledge that we have good days and bad days, may we forgive each other when we need to and start afresh when we can.
Strengthen us to be our best, standing up for goodness and finding the good in every day. May we be like the Good Samaritan and look out for those who need help in our community.
Amen.

Student Code of Conduct- The 'Be Esher Five'

Every student at Esher High School should have every opportunity to engage in uninterrupted learning in a safe and inclusive environment. Following the 'Be Esher Five' everyday, both inside and outside of school, exemplifies an excellent Esher High student.

Work Hard

- We get straight to learning and try our best in every lesson, every day
- We stay focused throughout our learning
- We challenge ourselves and learn from our mistakes
- We ask for help when we need it
- We meet deadlines and complete home learning requirements

Be Kind

- We respect ourselves
- We respect others
- We respect our school community
- We show good manners
- We use appropriate language
- We remember to say please and thank you

Be Safe

- We walk calmly with purpose around the school site
- We keep our hands and feet to ourselves
- We respect the school environment
- We keep ourselves safe online
- We are upstanders, not bystanders
- We report any concerns to adults

Right Place, On Time

- We are punctual to every lesson, including tutor time/assembly
- We use the toilet and top up water bottles during breaks and lunch time
- We move to our lessons promptly, using the bell as a signal
- We stay in bounds and avoid spaces with no staff supervision

Ready to Learn

- We go straight to our assigned seat
- We settle down quickly
- We have all equipment ready, out on our desks upon arrival to lessons
- We follow all instructions from staff the first time
- We always have correct uniform

School Timetable

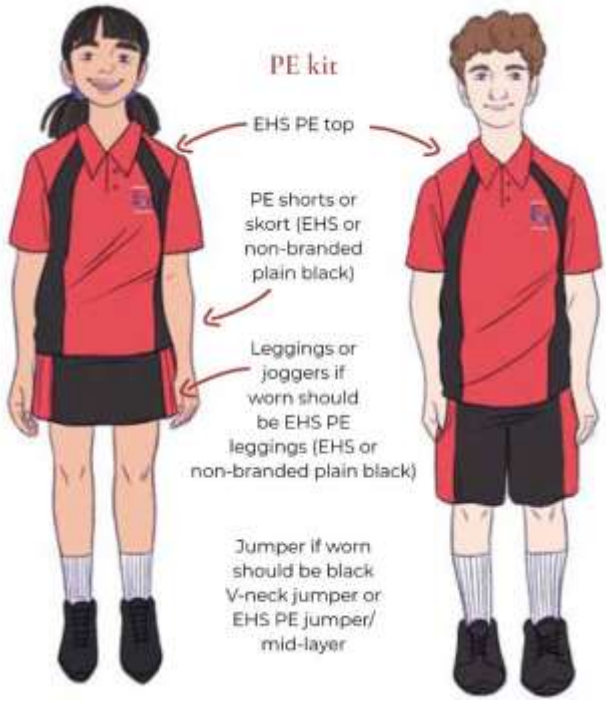
Registration / Tutor Time	8:45-9:05 (movement bell at 8:40)
Period 1	9:09-10:05
Period 2	10:09-11:05
Break	11:05-11:25 (movement bell at 11:20)
Period 3	11:25-12:25
Period 4	12:29-13:25
Lunch	13:25-14:00 (movement bell at 13:55)
Period 5	14:00-15:00

We promote being in the right place, on time to every lesson and school, every day. A student will be considered late to lesson after the lesson bell. Remember to use the movement bells as a signal to begin moving to your next lesson, straight away.

School Uniform

Your school uniform should be worn with pride and in an acceptable way.

All students	
Blazer	Black blazer with EH crest logo
Shoes	Polishable low heeled black shoes (no visible branding)
Jumper	Black v neck knit jumper (with or without EH logo) optional
Option A	
Skirt	EHS tartan skirt worn at an appropriate length (unrolled)
Trousers	Plain black tailored school trousers
Blouse	Plain white revere collar school blouse (no tie required)
Tights	Black or flesh coloured plain tights
Socks	Black, grey or white socks
Option B	
Trousers	Plain black tailored school trousers
Shirt	Plain white button-up school shirt- long or short sleeved
School tie	Year 7 + 8 + 9 - red stripe | Year 10 + 11 – blue stripe
Socks	Black, grey or white socks



- **Blazers** <u>are not optional</u> and must be worn daily with your school uniform. You are permitted to wear them over PE kit for an extra layer to stay warm if you wish.
- **Jumpers** (black knitted V-neck with or without a logo) <u>are optional</u>. However, they are recommended in the colder months - layer up to stay warm.
- **Coats** <u>are not permitted</u> to be worn in classrooms. Hang them on the back of your chairs please.
- **Skirts** should be at an <u>appropriate length</u>- you will be asked to unroll/correct if worn too short.
- **Footwear/Shoes**
    - Option A: Polishable low heeled black shoes (no branding, no trainers, boots, platforms or sling backs)
    - Option B: Polishable low heeled black shoes (no branding, no trainers or boots)

PE Kit

You are allowed to wear your PE kit to school on days you have PE (or GCSE Dance) on your timetable.

- **PE jumpers** are either a plain black v-neck knitted jumper (with or without EH logo) or the EHS PE jumper/mid layer. Please note that branded Nike/Adidas, etc. hoodies, mid layers or jumpers are not permitted and will be confiscated.
- **PE shorts/skorts** are to be either plain black or EHS PE items (no cycling shorts).
- **PE leggings** are to be either plain black leggings or EHS leggings.
- **PE jogger bottoms** are to be either EHS bottoms or plain black bottoms. No stripes or coloured inserts.
- If choosing plain black shorts, joggers, tracksuits skirts or leggings, brand logos must not be bigger than the size of a small post-it note.
- **Trainers** should be worn for PE lessons as you will be active and need correct footwear.

Other Items

- **Jewellery** - up to two small studs per ear lobe and one small nose stud is allowed. No hoops. Piercings in other places are not permitted, for example, tongue, lip, stretcher, or eyebrow stud. One of each of the following will be permitted: bracelet, ring and necklace. Excessive or banned jewellery will be confiscated.
- **Make up** - may be worn with modest discretion. No acrylic, gel or false nails of any description.
- **Hair** - must be tied back for all practical lessons.
- **Hoodies** - must not be worn on the school site and will be confiscated for the day.
- **Belts** - plain black or brown with a standard buckle.
- **Coats** - should be for outdoor use, no denim. Coats should only be worn outside classrooms.
- **School backpack**- must be a double strapped backpack. No offensive designs or logos. Must be able to hold an A4 size book/folder/file. The following are not allowed: handbags, draw-string sports bags.
- **Chewing gum/energy drinks/soft drinks** - are not permitted anywhere on the school grounds.

Electronic Devices

Mobile phones, smart watches, AirPods/earbuds/headphones, speakers, etc.

"Never seen, never heard, never used."

We want learning at Esher High to be free from distractions. Phones, smart watches, earbuds, headphones and other connected devices must be switched off and kept in your backpack from the moment you enter the blue student gate until you leave through it. Do not keep a device in your pocket or clothing. If a device is seen, heard or used on site, a member of staff will confiscate it and take it to main reception. Earbuds or headphones will be confiscated with your phone.

Remember: devices **must be off**—not on silent—and kept in your backpack at all times on the school site. Breaking this rule will lead to confiscation.

If your device is confiscated:

- It will be kept at main reception overnight and can be collected at the end of the next school day. Devices confiscated on Friday can be collected on Monday.
- A parent or carer must collect it the next school day.
- If you need your phone for travel, your parent or carer will be contacted. The school can pay a cash fare, which must be repaid.

At the end of the day, you may use your phone only after leaving through the blue student gate. If it is seen before then, it will be confiscated. If you refuse, it will be confiscated the next day.

If you refuse to hand over your device:

- You will be placed in the Focus Room and removed from circulation. You must hand in your phone in the Focus Room. Refusing may lead to suspension.

The rule is simple: devices must be switched off and kept in your backpack. The school will apply the consequences above, and parents or carers cannot override them. For urgent contact, parents or carers should phone the school. If you need to contact home in an emergency, ask at Student Reception, speak to a Student Wellbeing Coordinator or ask any member of staff.

Equipment

You must have a backpack (handbags are not permitted) with no offensive designs or logos that can hold your **school knowledge organiser** (an A4 sided plastic folder) in addition to your pencil case and any school appropriate personal items you may need.

You must have a (clear) **pencil case** with you every day containing:

- *at least* 2 black pens
- a red pen
- 2 pencils
- a rubber
- a ruler
- a pencil sharpener
- a highlighter
- a show me board and whiteboard pen
- a calculator (ideally a Casio FX-83GTCW scientific calculator)

If you lose or forget your equipment, do not worry, you can buy equipment from the Hub for a small charge. You can also ask your tutor to lend you equipment for the day.

Collect Art/Photography Sketchbooks from the Hub. They are available to purchase through Scopay.

Esher High Houses

You will belong to one of our four houses in your tutor group:

At Esher, your House is your avenue for rigorous competition, rewarding charity and a vital way to feel like you belong. Each House is represented by a star in the sky, an animal and a colour. But more importantly, your house is represented by you: Every student will have many opportunities to contribute to competitions, sports and events held by the school and led by the Heads of House and Student House Captains to foster a hearty competition for the House Cup each year and to make our School a place where everyone can *Be More* in their own way. So don't be afraid to jump in; there are charity days to organise, competitions to win and moments to belong to. It all starts with your House.

House Leaders	
House and Rewards Coordinator	Mr S Dennehy
Head of Capella	Miss M Sproul
Head of Mimosa	Mr R Jones
Head of Sirius	Miss M Jones
Head of Vega	Mr D Barnes

Achievement Points

Success, and its celebration is very important. There will be many opportunities for you to be praised and rewarded for following the 'Be Esher Five' and in other aspects of school life. It links to not just you as an individual but also your tutor group and your house. An active rewards system is used to recognise outstanding attitudes to learning, working hard and exemplifying our school values.

Behaviour Points

We always promote making good choices to avoid incurring behaviour points. However, sometimes things go wrong. When this happens you will receive a behaviour point which is sometimes followed up with a consequence such as a detention.

The 3 R's (reminder, reset, removal) are used during lessons to allow students to make positive choices leading to uninterrupted learning. You will always have opportunities to correct undesirable behaviour so you don't incur behaviour points.

Detentions

If you are given a detention, a member of staff will tell you when and where it will take place. Your parent or carer will also be notified by email.

You must attend every detention you are given. If you miss a detention, it will be moved to a higher-level consequence. Repeatedly missing detentions may lead to time in the Focus Room or further consequences. You and your parent or carer can check behaviour points and detentions on Edulink.

There are three main types of detention:

- **Same-day lunchtime late detention:** If you arrive after the lesson bell, you will receive a lunchtime detention that day. It takes place in D7 at 1:25pm. If you are late to Period 5, you will attend the detention the following lunchtime. This includes being late to tutor time/school in the morning.
    - Late to 1 lesson in a day: 10 minutes
    - Late to 2 lessons in a day: 15 minutes
    - Late to 3 lessons in a day: 20 minutes
    - Late to 4 or more lessons in a day: at least half a day in the Focus Room

- **After-school detention (ASD)- 30 minutes:** Monday to Thursday, 3:00pm–3:30pm and 3:30pm-4:00pm- it is possible to have two after school detentions in one day

- **After school leadership detention (ASLD)- 60 minutes:** Monday to Thursday, 3:00pm–4:00pm.

After-school and leadership detentions take place in the English corridor. Arrive on time and follow staff instructions.

Consequences

Late to school: Your punctuality and attendance are extremely important to your success at school. Right place, on time is part of the 'Be Esher Five' and we expect students to be on time to school each morning. If you are late to school without a valid excuse, the following consequences apply:

- Attend same day late lunch detention
- Late to school 2 days in a week = after school detention
- Late to school 3+ days in a week = leadership detention each time

Borrowing uniform: We encourage all students to take responsibility and be ready to learn when you come to school each day. Sometimes you may need to borrow a uniform item or be required to change into correct uniform. If you forget an item of uniform or come to school in the wrong kit, the following consequences will apply:

- 1st instance of borrowing uniform = no consequence
- 2nd instance of borrowing uniform = after school detention
- 3+ instances of borrowing uniform = after school leadership detention each time

This is reset each term.

Tutor Time Rota

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Check In / Notices	Culture Curriculum	Personal Development	Reading	Assembly
Year 8	Check In / Notices	Culture Curriculum	Personal Development	Assembly	Reading
Year 9	Check In / Notices	Culture Curriculum	Assembly	Personal Development	Reading
Year 10	Check In / Notices	Assembly	Culture Curriculum	Personal Development	Reading
Year 11	Assembly	Check In / Notices	Culture Curriculum	Silent Revision	Personal Development

Home Learning

In Year 7, 8 and 9 pupils will do weekly homework for English, Maths, RE and Science. They will have the opportunity to engage with more extended projects over a half term for their other subjects.

In Year 10 and 11 pupils will be set homework regularly, as per the demands of the Key Stage 4 courses that they are studying.

Homework club runs Monday-Thursday in the Hub from 3-4pm and is open to all pupils.

Homework clinics run Monday to Wednesday for KS3 students- these are mandatory to attend if a student has missed a homework deadline in core subjects.

Monday is English, Tuesday is Maths, Wednesday is Science

Edulink One and Teams

Edulink One and Microsoft Teams help you stay organised and take responsibility for your learning.

- Use **Edulink One** to check your timetable, achievement and behaviour points, detentions and school reports.
- Use **Microsoft Teams** to access homework, assignments and resources shared by your teachers.
- You can also use Edulink One to message your class teachers if you have a question or need support.

Check both platforms regularly so that you are prepared, meet deadlines and stay up to date.

Knowledge Organisers

Pupils will be given Knowledge Organisers in many of their subjects to summarise the key knowledge that they need to master (commit to long term memory) for each unit of learning. Each Knowledge Organiser is 1 A4 page and serves to summarise the key concepts, knowledge and skills required. Knowledge Organisers will support pupil learning in many ways as:

1. There are many ways that they can be used e.g. self quizzing.
2. It equips parents to know what their child needs to know so that they can support learning at home.
3. It clarifies the most important learning if a pupil ever misses a lesson.

Pupils will be given an A4 plastic folder in September in which they should keep their Knowledge Organisers. It is important that pupils keep these safe in their school backpack.

Extra-Curricular Clubs and Teams

Getting involved in school life outside the classroom is important to making your time at Esher High positive and memorable. Taking part in clubs and teams helps you form new friendships and provides you with alternative ways of learning about yourself and the world around you. Be proactive and join one of our many clubs or teams which happen at lunch and after school. You can take the late bus home at 4pm - tickets available from student reception.

Student Wellbeing and Support

Your tutor is your first point of call for anything that you might need to help you in school. Every year group has an allocated Student Wellbeing Coordinator that works alongside your Head of Year. We also have a range of wellbeing support that can be put in place depending on individual needs. Check out Student Wellbeing and Safeguarding on our website for signposting of information and self-help tips.

Student Wellbeing Coordinators	
Year 11	Mrs K Plummer
Year 10	Mrs K Smurthwaite
Year 9	Mrs J Gale
Year 8	Miss R Ede
Year 7	Mrs I Lucas

Year Team Leaders	
Head of Year 11	Miss C Perks
Head of Year 10	Miss H Tysoe
Head of Year 9	Mrs J Kidd
Head of Year 8	Mr S Marriage
Head of Year 7	Mr D Burton

Anti-Bullying and Prevention

We strive to build a community that embraces diversity and cultivates a sense of belonging for every member of our school community. We promote students who are upstanders, not bystanders; they have respect, empathy, and understanding, where everyone's voice is heard and appreciated.

Bullying and discrimination is not acceptable under any circumstances. We believe that all pupils, regardless of their ethnicity, culture, gender, faith, sexual orientation, physical, or intellectual abilities, have the right to:

- A safe and secure environment at school where they feel they belong.
- A safe and secure environment on the way to and from school.
- Focus on their educational progress, while being themselves, without fear of others.

Bullying can include emotional, physical, racist, homophobic/gender-based, sexual harassment, verbal, and cyberbullying.

How to report bullying & discrimination:

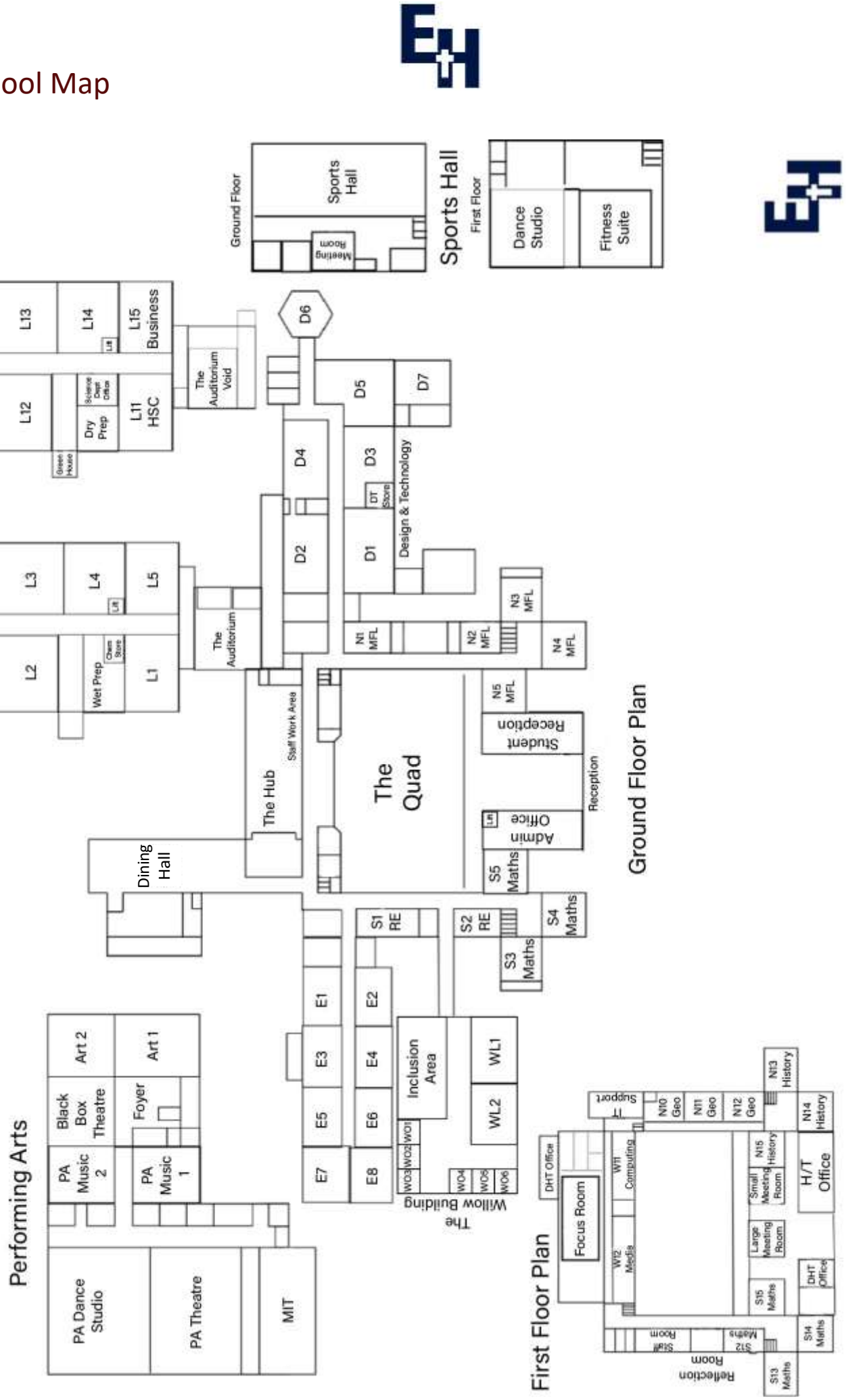
- Tell an adult – this could be at home or in school
- Email your Tutor, Head of Year or Student Wellbeing Coordinator via Edulink

All reported incidents are treated very seriously and fully investigated by the Head of Year and a member of the Safeguarding Team. We will let you know what is going to happen next, if a report of bullying occurs.

Staff Information

Senior Leadership Team	
Headteacher	Mr A King
Deputy Headteacher	Mr B Allin
Deputy Headteacher	Miss F Dyke
Assistant Headteacher	Miss E Bosley
Assistant Headteacher	Mr C Hancock
Assistant Headteacher	Mr J Howe
Assistant Headteacher / SENCO	Miss A Rollason
Assistant Headteacher	Miss J Turner
Associate Assistant Headteacher / DSL	Mrs N Searle

School Map


Ground Floor
Sports Hall
Meeting Room
Sports Hall
First Floor
Dance Studio
Fitness Suite
L13
L14
L15 Business
L12
Dry Prep
L11 HSC
The Auditorium Void
D6
D5
D7
D4
D3
D2
D1
DT Store
Design & Technology
L3
L4
L5
L2
Wet Prep
L1
The Auditorium
N1 MFL
N2 MFL
N3 MFL
N4 MFL
N5 MFL
Student Reception
Admin Office
Reception
The Hub
Staff Work Area
The Quad
Dining Hall
S5 Maths
S4 Maths
S3 Maths
S2 RE
S1 RE
Ground Floor Plan
Performing Arts
Art 2
Art 1
Black Box Theatre
Foyer
PA Music 2
PA Music 1
PA Dance Studio
PA Theatre
MIT
E1
E2
E3
E4
E5
E6
E7
E8
Inclusion Area
WL1
WL2
WO1
WO2
WO3
WO4
WO5
WO6
The Willow Building
First Floor Plan
DHT Office
Focus Room
W12 Media
W11 Computing
Support
N10 Geo
N11 Geo
N12 Geo
N13 History
N14 History
N15 History
Small Meeting Room
Large Meeting Room
H/T Office
DHT Office
S15 Maths
S14 Maths
S13 Maths
S12 Maths
Staff Room
Reflection Room