

Year 10 Curriculum



	Curriculum Coverage	Exam Board	Assessment	Ways to support at home
English	<p>Students complete the following units of study in order to prepare them to sit their GCSEs in English Literature and English Language in Year 11.</p> <p>Unit 1: LITERATURE- 19th Century novel study- <i>A Christmas Carol</i>. Students read and understand the novel and its place within the Literary canon. They develop skills of inference and application of context.</p> <p><i>Poetry of Power and Conflict</i>- students study three poems from the AQA Power and Conflict anthology and develop comparison skills and unseen approaches.</p> <p>LANGUAGE- Responding to fiction texts. Students develop and practice the skills needed to be successful at English Language paper 1. Students extend their skills in comprehension, linguistic and structural analysis and critical evaluation as well as developing their approach to descriptive and narrative prompts.</p> <p>Unit 2 : LITERATURE- Shakespeare study- <i>Macbeth</i>. Students read and understand the play and its place within the Literary canon. They develop skills of inference and application of context.</p> <p>LANGUAGE: Writing non-fiction texts for Language Paper 2- focus on speeches and articles</p> <p>Unit 3: LANGUAGE- Reading Literary non-fiction. Focus on comprehension of texts from the 19th, 20th and 21st centuries. Developing skills of language analysis, inference, and comparison. Write and present spoken language presentation.</p> <p>Unit 4: LITERATURE- Modern play- <i>An Inspector Calls</i>. Students read and understand the play and its place within the Literary canon. They develop skills of inference and application of context.</p> <p><i>Poetry of Power and Conflict</i>- students study three poems from the AQA Power and Conflict anthology and develop comparison skills and unseen approaches.</p>	<p>AQA- English Language 8700</p> <p>English Literature 8702</p>	<p>Unit 1: LITERATURE. Essay assessments on both poetry and A Christmas Carol. LANGUAGE. Exam Paper- Language paper 1</p> <p>Unit 2: LITERATURE. Essay assessment on Macbeth. LANGUAGE- P2 Q5 Writing question</p> <p>Unit 3: LANGUAGE: Spoken Language assessment</p> <p>Unit 4: LITERATURE- Paper 1 GCSE EXAM. 1 hour 45 minutes</p> <p>LANGUAGE- Paper 2 GCSE EXAM. 1 hour 45 minutes</p>	<ol style="list-style-type: none"> 1) Encouraging students to read and write as much as possible 2) Making sure that students complete home learning tasks 3) Watching films and TV programs with links to the texts that are being studied in class 4) Talking to students about the work they are completing in class 5) Reading the texts that the students are reading in class 6) Pair reading- choose a book with your child and read the same one so you can talk about it 7) Making sure that students have access to good quality non-fiction such as newspapers and other regular publications
Maths	<p>Across Year 10, students work through an internally created interwoven curriculum which covers all of the content for the Edexcel GCSE curriculum over the two years of KS4. The areas the curriculum covers are:</p> <ul style="list-style-type: none"> -Number -Algebra -Ratio/Proportion -Geometry -Probability and Statistics. <p>This is split into seven modules, but each module will include elements from a number of different areas.</p>	Edexcel	A 20-mark evaluation at the end of each module and a 2 x 50 mark assessments at the end of each term (calculator and non-calculator)	<ol style="list-style-type: none"> 1) Encourage use of the Sparx Maths homework platform. 2) For extra work, they can do further work on Sparx with the XP Boost or Target homework.

Science	<p>This is the first year where we have Combined higher tier, combined foundation tier and separate science classes.</p> <p>The topics taught for biology are: infection & response (part 2), organisation, inheritance & evolution and ecology (part 1).</p> <p>For chemistry, we recap structure & bonding, then move to chemical changes (part 2), quantitative chemistry, energy changes and rates of reaction.</p> <p>For physics we cover: energy (part 2), particle model of matter (part 2), electricity (part 2), atomic structure and forces (part 1).</p>	AQA Trilogy or AQA Combined	Most topics are assessed with an end of topic test. Some shorter topics are combined in one assessment.	1) Ensuring homework is done will help your child make good progress in their literacy skills and their experimental skills in science. Homework consists of skills tasks and reading tasks.
Religious Education	<p>In Year 10 we continue to explore beliefs and practices for both Christianity and Islam, giving students the foundation to begin exploring perspectives from both religions and non-religious beliefs towards topics such as relationships and issues related to life and death.</p> <ul style="list-style-type: none"> - Christian Practices - Islamic Beliefs and Practices - Theme 1: Issues of relationships - Theme 2: Issues of life and death 	Eduqas	Exam-style assessment (22 Marks) A1: Christianity - Beliefs and practices A2: Islamic Beliefs A3: EoY: Islam - Beliefs and Practices	1) Discuss what they've learned about different religions, as well as their opinions towards certain topics and ideas in philosophy. 2) Support with completion of homework and revision using Seneca / Microsoft Teams
History	<p>Our Y10 students cover three out of the four GCSE topics:</p> <ul style="list-style-type: none"> -Henry VIII and his Ministers, 1509-1540 (Paper 2) -Weimar and Nazi Germany, 1918-1939 (Paper 3) - Superpower Relations and the Cold War, 1941-91 (Paper 2) 	Edexcel	Paper 2 and 3 knowledge questions and essay style exam practice questions. Full Paper 3 as summer assessment.	1) Encourage your child to read - this can be history-related or unrelated! It helps develop literacy and broaden vocabulary. 2) Support completion of home learning tasks and revision prior to assessments. 3) Watch the news and discuss this with your child - there are numerous links between current affairs and the past
Geography	<p>Year 10s will cover 4 out of 6 topics including:</p> <ul style="list-style-type: none"> -Physical Landscapes -Urban Issues and Challenges -Challenge of Natural Hazards -Resource Management <p>They will also complete their 2 field work trips which form part of paper 3</p>	AQA	End of topic assessments created internally, end of year assessment using past AQA exam papers.	1) Check they are doing (and help them if needed) with homework and revision. 2) Encourage your child to keep up to date with geography in the News. Listening to the news will expose your child to key geography terms and ideas every day and make the geography they are learning in class more relatable. 3) Ask your child to verbalise what they have learnt in lesson. Test them on any new key words they have learnt so they are embedded in their long-term memory.

<p style="text-align: center; font-size: 2em; font-weight: bold;">French</p>	<p>In year 10, students start the GCSE course and focus on one GCSE sub-theme per half term:</p> <ol style="list-style-type: none"> 1. Current study 2. World of work 3. Jobs and future plans 4. Home and locality 5. France and French speaking countries 6. Global sustainability 	<p>Eduqas</p>	<p>Four components are assessed. Each component is worth 25% of the final grade and be tested at each mock assessment.</p> <ol style="list-style-type: none"> 1. Speaking component: communicate and interact effectively in speech. 3 short activities (role play, photocard, conversation) 2. Listening component: understand and respond to different types of spoken language. 3. Reading component: understand and respond to different types of written language 4. Writing component: communicate in writing 	<ol style="list-style-type: none"> 1) Remind students to revise regularly for in class fortnightly vocab tests. 2) When possible, test students on their vocab sheet or speaking answers. 3) Encourage students to use third party websites or apps to help their language learning (Duolingo, Linguascope, Quizlet) 4) If available, use streaming services and Youtube to watch French dubbed or subtitled films and cartoons.
<p style="text-align: center; font-size: 2em; font-weight: bold;">Spanish</p>	<p>In year 10, students start the GCSE course and focus on one GCSE sub-theme per half term:</p> <ol style="list-style-type: none"> 1. Home and locality 2. Spain and Spanish speaking countries 3. Global sustainability 4. Youth culture 5. Lifestyle 6. Customs and traditions 	<p>Eduqas</p>	<p>Four components are assessed. Each component is worth 25% of the final grade and be tested at each mock assessment.</p> <ol style="list-style-type: none"> 1. Speaking component: communicate and interact effectively in speech. 3 short activities (role play, photocard, conversation) 2. Listening component: understand and respond to different types of spoken language. 3. Reading component: understand and respond to different types of written language 4. Writing component: communicate in writing 	<ol style="list-style-type: none"> 1) Remind students to revise regularly for in class fortnightly vocab tests. 2) When possible, test students on their vocab sheet or speaking answers. 3) Encourage students to use third party websites or apps to help their language learning (Duolingo, Linguascope, Quizlet) 4) If available, use streaming services and Youtube to watch French dubbed or subtitled films and cartoons.
<p style="text-align: center; font-size: 2em; font-weight: bold;">Fine Art</p>	<p>In Year 10, Students start straight away building a portfolio of work for Component 1 of the GCSE course. This is worth 60% of student's final grade. The Fine Art course predominantly focuses on drawing and painting, with a variety of media and techniques. They will study two themes over the course of year 10. The second theme continues into year 11.</p> <ul style="list-style-type: none"> - Still Life - Portraiture 	<p>AQA</p>	<p>Project Assessment (96marks)</p> <p>AO1: The ability to analyse the work of artists in quality and detail and explore techniques.</p> <p>AO2: The ability to use and experiment with a variety of ideas and techniques/</p> <p>AO3: The ability to record their ideas through photography, drawing, painting, and written annotation.</p> <p>AO4: The ability to produce a quality outcome that summarises their learning.</p>	<ol style="list-style-type: none"> 1) Visit Art Galleries 2) Support with completion of homework set on Microsoft Teams 3) Discuss project themes and support in practicing of techniques learned in school
<p style="text-align: center; font-size: 2em; font-weight: bold;">Drama</p>	<p>Autumn Term: Component 04- Performance and Response- Blood Brothers Spring/Summer Term: Component 01/02- Devising Drama</p>	<p>OCR</p>	<p>C04- Walking-talking mock exam: Part A- Blood Brothers C01/02- Devising drama: portfolio (20%) and performance/design (10%) C04- End of year assessment: Mock final paper</p>	<ol style="list-style-type: none"> 1) Purchase copies of the relevant texts and textbooks 2) Encourage students to sign up to an extra-curricular club- i.e. Drama club or the annual production 3) Take your child to the theatre - any exposure to live performance is excellent to build student's repertoire

Music	Component 1: Performing Component 2: Composing Component 3: Appraising	Eduqas	Ongoing in class assessments based on component areas	<ol style="list-style-type: none"> 1) Support with completing half-termly homework projects 2) Encourage students to sign up to an extra-curricular club- i.e. Choir, Band or the annual production 3) Listen to a wide range of music at home, this is an excellent way to build student's repertoire
Music Tech	Content area 1: Introduction to music technology and the music business Content area 2: The digital audio workstation (DAW) Content area 3: Musical elements, musical style and music technology	NCFE Level 1/2	NCFE Ongoing in class assessments based on component areas	<ol style="list-style-type: none"> 1) Support with completing half-termly homework projects 2) Encourage students to sign up to an extra-curricular club- i.e. Choir, Band or the annual production 3) Listen to a wide range of music at home, this is an excellent way to build student's repertoire
Core PE	Space allocation for each group to teach any of the following areas: Tournaments Invasion Health & Fitness Net & Wall Trampolining Striking & Fielding Athletics	N/A	Assessed as Excellent, Good or Satisfactory Attainment and effort mark 1-4	<ol style="list-style-type: none"> 1) Healthy lifestyle -encourage a minimum of 30 minutes of high impact exercise a day 2) Balanced diet 3) Join a club
PE GCSE	Students will have practical and theory lessons for GCSE PE. Content includes: -Applied anatomy and physiology -Movement Analysis -Physical training -Personal Exercise Programme (written NEA with 10%)	Edexcel	Grades 9 - 1 70% Written examinations x2 papers 30% Practical (3 activities) 10% Written Coursework	<ol style="list-style-type: none"> 1) Support with completion of homework, revision for assessments & video evidence for practical examination footage, regular use of Teams channel 2) Healthy lifestyle -encourage a minimum of 30 minutes of high impact exercise a day 3) Balanced diet 4) Join a club

<p style="text-align: center; font-size: 2em;">NCFE PE</p>	<p>Students will study the following: Unit 1: Body Systems Unit 2: Preparation and Planning for Health and Fitness</p>	<p>VCERT NCFE Level 1/2</p>	<p>Distinction * Distinction, Merit & Pass Level 1 or 2 60% Coursework 40% Written examination</p>	<p>1) Support with completion of homework, revision for assessments & video evidence for practical examination footage, regular use of Teams channel 2) Healthy lifestyle -encourage a minimum of 30 minutes of high impact exercise a day 3) Balanced diet 4) Join a club</p>
<p style="text-align: center; font-size: 2em;">3D Design</p>	<p>Research into designers, sketchbook layouts, modelling techniques, NEA</p>	<p>AQA</p>	<p>60% NEA, 40% terminal 10 hour exam (externally set assignment)</p>	<p>1) Weekly research, trips to museums, galleries</p>
<p style="text-align: center; font-size: 2em;">Computing</p>	<p>The course is made up of two papers. Paper 1 is Algorithms and Python programming. Paper 2 is data representation, computer systems, networks, cybersecurity, databases and SQL and lastly ethical, legal and environmental issues</p>	<p>AQA 8525</p>	<p>Paper 1: Computational thinking and programming skills and is worth 50% of the final mark.</p>	<p>1) Encourage the students to practice their python programming skills and keep up to date with new technologies etc.</p>

Construction	Carpentry - following plans, marking out, cutting, assembling. Site safety requirements, the building sector, built environment life cycle, types of buildings	Eduqas	3x 20% NEAs (Plumbing, electrical, carpentry) 40% Terminal exam	Assisting with DIY at home
Photography	In Year 10, Students start straight away building a portfolio of work for Component 1 of the GCSE course. This is worth 60% of student's final grade. The Photography course begins with core camera skills, encouraging students to take high quality photographs using Shutter speed, Aperture and ISO. They will also develop a variety of editing techniques including photoshop and art based manipulation. They will study two themes over the course of year 10. The second theme continues into year 11. - Core skills and Portraiture - The Human Machine	AQA	Project Assessment (96marks) AO1: The ability to analyse the work of artists in quality and detail and explore techniques. AO2: The ability to use and experiment with a variety of ideas and techniques/ AO3: The ability to record their ideas through photography, drawing, painting, and written annotation. AO4: The ability to produce a quality outcome that summarises their learning.	1) Visit Art Galleries 2) Support with completion of homework set on Microsoft Teams 3) Discuss project themes and support in practicing of techniques learned in school
Food and Nutrition	Food science, nutrition & health, cooking methods & impact on nutrition, food commodities, food provenance	Eduqas	50 % terminal exam 15% NEA 1 - Food science 35% NEA 2 - Food preparation	1) Cooking a meal for the family every week 2) Watching TV shows such as MasterChef, GBBO

Hospitality and Catering	<p>The industry, working conditions, health & safety, Food Hygiene Certificate. Types of outlets, types of service, types of customers.</p>	WJEC	60 % Controlled assessment 40 % terminal exam	1) Cooking a meal for the family every week 2) Watching TV shows such as MasterChef, GBBO
Citizenship	<p>In Year 10 Citizenship we cover three key Citizenship themes and draw on real life and up to date examples in order to apply our knowledge. Theme A: Living Together in the UK Theme B: Democracy at work in the UK and Theme D: Power and Influence</p>	Edexcel	A1: An exam style assessment based on the Theme A content covered A2: An exam style assessment including an extended essay on Theme A and B content EOY exam: A past paper covering Theme A, Theme B and Theme D	1) Watch, listen or read the news regularly to maintain up to date knowledge of current affairs to provide examples. 2) Discuss their opinions on the news and current affairs. 3) Support with completion of homework and revision using Seneca / Microsoft Teams
Health and Social Care	<p>In Year 10 students study Component 1: A1: Understand human growth and development across life stages and factors that affect it. This includes infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthood. A2: Factors affecting growth and development (physical, lifestyle, emotional, social, cultural, environmental, and economic) B1: Understand how individuals deal with life events including different types of life events and coping with change caused by life events.</p>	Pearson Level 1/2	Pearson Level 1 or 2. Component 1 assessment - marked internally. Open book assessment.	1. Support with completion of homework/missed work and revision using Microsoft Teams