

Year 7 Curriculum



	Curriculum Coverage	Assessment	Ways to support at home
English	<p>Across year 7 students study 5 units of work on a theme of culture and belonging.</p> <p>Unit 1- Novel study on <i>Coraline</i> by Neil Gaiman, focusing on narrative structure and writing dialogue.</p> <p>Unit 2- Myths and Legends. Short story unit focusing on comprehension, language and structural analysis. Reading assessment of comprehension and language analysis skills</p> <p>Unit 3- Poetry from the wider world. Poetry unit looking at analysing poetic structure, language and imagery.</p> <p>Unit 4- Introduction to Shakespeare. Read and understand a variety of key scenes from Shakespeare's plays, looking at how Shakespeare builds character and story. Language analysis focus developing understanding of the Literary canon</p> <p>Unit 5- Autobiography unit on <i>Born a Crime</i> By Trevor Noah. Focus on non-fiction narrative writing and looking at how language and structure can be used to write comically. "</p>	<p>Unit 1 Initial skills assessment of reading and writing.</p> <p>Unit 2: Assessment of reading skills- language analysis and comprehension. Peer assessment of writing skills.</p> <p>Unit 3: Assessment of reading skills- language and structural analysis. Peer assessment of writing skills</p> <p>Unit 4: Assessment of reading skills- language and structural analysis. Peer assessment of writing skills</p> <p>Unit 5: Written exam on narrative writing skills. Peer assessment of reading and speaking skills</p>	<ol style="list-style-type: none"> 1) Encouraging students to read and write as much as possible 2) Making sure that students complete home learning tasks 3) Watching films and TV programs with links to the texts that are being studied in class 4) Talking to students about the work they are completing in class 5) Reading the texts that the students are reading in class 6) Pair reading- choose a book with your child and read the same one so you can talk about it 7) Making sure that students have access to good quality non-fiction such as newspapers and other regular publications
Maths	<p>Across year 7 students study 6 units of the fundamentals of Maths. Each unit has a booklet which students work through.</p> <p>Unit 1 - Place Value;</p> <p>Unit 2 - Adding & Subtracting;</p> <p>Unit 3 - Multiplying & Dividing;</p> <p>Unit 4 - Negative Numbers;</p> <p>Unit 5 - Indices;</p> <p>Unit 6 - Order of Operations</p>	<p>A 25-mark evaluation at the end of each unit and a 50-mark assessment at the end of each term.</p>	<ol style="list-style-type: none"> 1) Encourage use of the Sparx Maths homework platform. 2) For extra work, they can do further work on Sparx with the XP Boost or Target homework.
Science	<p>We start the year with a general introduction to equipment and lab rules. We then cover the following topics: Contact forces, particle model of matter, cells, energy transfer and work done, separating mixtures, gravity, reproduction, elements, acids & alkalis, light, voltage & resistance, movement and the Universe. Interleaving of key skills is done throughout these topics.</p>	<p>Every half term there will be an assessment on the topics studied to date.</p>	<ol style="list-style-type: none"> 1) Ensuring homework is done will help your child make good progress in their literacy skills and their experimental skills in science. Homework consist of skills tasks and reading tasks.

Religious Education	<p>In Year 7, students explore the fundamental beliefs and practices of six religions. They also explore who they, the idea of Fundamental British Values and how the UK is governed.</p> <ul style="list-style-type: none"> - Abrahamic beliefs and practices - Dharmic beliefs and practices - Identity (PSHCE) - Democracy (PSHCE) 	<p>Exam-style assessment (22 Marks)</p> <p>A1 - Abrahamic beliefs A2 - Dharmic beliefs A3 - EoY: Dharmic practices</p>	<ol style="list-style-type: none"> 1) Watch and read the news regularly to maintain up to date knowledge of current affairs to provide examples 2) Support with completion of homework and revision using Seneca / Microsoft Teams
History	<p>The Y7 curriculum covers topics from the Romans through to the Tudor period:</p> <ul style="list-style-type: none"> - What is History? And a study of Immigration over time - Medieval Islamic States - The Battle of Hastings - Medieval England: including the Black Death and the Peasants Revolt - The Tudors and the Reformation <p>We teach historical concepts such as cause and consequence; change and continuity; similarity and difference; and interpretations. We also develop source analysis skills and the ability to write well-structured, convincing arguments in relation to the topics covered in the curriculum.</p>	<p>Assessments consist of short-answer knowledge questions along with extended writing answers.</p>	<ol style="list-style-type: none"> 1) Encourage your child to read - this can be history-related or unrelated! It helps develop literacy and broaden vocabulary. 2) Support completion of home learning tasks and revision prior to assessments. 3) Watch the news and discuss this with your child - there are numerous links between current affairs and the past
Geography	<p>The year 7 geography curriculum provides students with an introduction to aspects of both physical and human geography, as well as important geographical skills. Topics they cover are:</p> <ul style="list-style-type: none"> - Our Esher - Weather and Climate -Rocks, Soils and Weathering -Settlement - Wonderful World 	<p>End of topic written assessments for all topics except Wonderful World</p>	<ol style="list-style-type: none"> 1) Check they are doing (and help them if needed) with homework and revision. 2) Encourage your child to keep up to date with geography in the News. Listening to the news will expose your child to key geography terms and ideas every day and make the geography they are learning in class more relatable. 3) Ask your child to verbalise what they have learnt in lesson. Test them on any new key words they have learnt so they are embedded in their long-term memory.
French	<p>In year 7, students focus mostly on key new vocabulary and will focus on the following topics:</p> <ol style="list-style-type: none"> 1. Introductions 2. Family and pets 3. Town and home 4. Invitations and shop dialogues 5. Hobbies and holidays 6. School 	<p>Four skills are assessed. Each skill is weighted equally and will be assessed twice throughout the year.</p> <ol style="list-style-type: none"> 1. Speaking test: communicate and interact effectively in speech 2. Listening test: understand and respond to different types of spoken language 3. Reading test: understand and respond to different types of written language 4. Writing test: communicate in writing 	<ol style="list-style-type: none"> 1) Remind students to revise regularly for in class fortnightly vocab tests. 2) When possible, test students on their vocab sheet or speaking answers. 3) Encourage students to use third party websites or apps to help their language learning (Duolingo, Linguascope, Quizlet) 4) If available, use streaming services and Youtube to watch French dubbed or subtitled films and cartoons.

Spanish	<p>In year 7, students focus mostly on key new vocabulary and will focus on the following topics:</p> <ol style="list-style-type: none"> 1. Introductions 2. School 3. Family and pets 4. Where I live 5. Free time 6. My town 	<p>Four skills are assessed. Each skill is weighted equally and will be assessed twice throughout the year.</p> <ol style="list-style-type: none"> 1. Speaking test: communicate and interact effectively in speech 2. Listening test: understand and respond to different types of spoken language 3. Reading test: understand and respond to different types of written language 4. Writing test: communicate in writing 	<ol style="list-style-type: none"> 1) Remind students to revise regularly for in class fortnightly vocab tests. 2) When possible, test students on their vocab sheet or speaking answers. 3) Encourage students to use third party websites or apps to help their language learning (Duolingo, Linguascope, Quizlet) 4) If available, use streaming services and Youtube to watch French dubbed or subtitled films and cartoons.
Art	<p>In Year 7, students explore the core skills required throughout the art curriculum. They complete one project per term, which focuses on an artist or movement and focuses on developing key techniques.</p> <ul style="list-style-type: none"> - The Core Skills, including shading and colour theory; Fauvism - Natural Forms & Pattern Making; Islamic Art - The Human Form & Moving Figures; Keith Haring 	<p>Project Assessment (20marks)</p> <p>AO1 : The ability to analyse the work of artists, both orally and in written format.</p> <p>AO2: The ability to use a variety of media well through the project.</p> <p>AO3: The ability to record their ideas through drawing, painting, and written annotation.</p> <p>AO4: The ability to produce a quality outcome that summarises their learning.</p>	<ol style="list-style-type: none"> 1) Visit Art Galleries 2) Support with completion of homework set on Microsoft Teams 3) Discuss project themes and support in practicing of techniques learned in school
Drama	<p>Autumn 1: Intro to Drama; The Greatest Show</p> <p>Autumn 2: Pantomime</p> <p>Spring 1: Scary Stories; Devising Drama</p> <p>Spring 2: The Blitz; Historical Drama</p> <p>Summer 1: Our Day Out; Script Work</p> <p>Summer 2: Harry Potter; Devising Drama</p>	<p>Autumn 1: Performance assessment</p> <p>Autumn 2: Performance assessment</p> <p>Spring 1: Creating assessment</p> <p>Spring 2: Creating assessment</p> <p>Summer 1: Performance assessment</p> <p>Summer 2: Creating assessment</p>	<ol style="list-style-type: none"> 1) Support with completing half-termly homework projects 2) Encourage students to sign up to an extra-curricular club- i.e. Drama club or the annual production 3) Take your child to the theatre - any exposure to live performance is excellent to build student's repertoire
Music	<p>Autumn 1: Showcase - To develop performance and singing skills</p> <p>Autumn 2: I've Got Rhythm - To know the difference between a beat and a rhythm and to understand rhythmic notation</p> <p>Spring 1: Pitch Perfect - To gain a basic awareness of pitch notation and perform a simple piece from notation</p> <p>Spring 2: Drumming - To learn about the drum kit and play a professional performance of chair drumming</p> <p>Summer 1: Latin American Music - To explore the genre of Latin American and create a piece on GarageBand using loops</p> <p>Summer 2: Ukulele - To learn to play chords on the ukulele</p>	<p>Half termly assessment on content and skills covered.</p>	<ol style="list-style-type: none"> 1) Support with completing half-termly homework projects 2) Encourage students to sign up to an extra-curricular club- i.e. Choir, Band or the annual production 3) Listen to a wide range of music at home, this is an excellent way to build student's repertoire

Physical Education	<p>Autumn 1: Multisport Autumn 2: Invasion and Tournaments Spring 1: Healthy Lifestyles and Dance Spring 2: Invasion, Net and Wall Summer 1: Striking and Fielding, Athletics Summer 2: Athletics Competition</p>	<p>Pupils are assessed in 4 main areas across all sporting activities and provided with a % achievement by their teachers, this will determine if they are Above, On or Below target. Performance: 10 Applying skills and decision making: 10 Evaluating and improving: 10 Growth mindset: 10</p>	<p>1) Healthy lifestyle -encourage a minimum of 30 minutes of high impact exercise a day 2) Balanced diet 3) Join a club</p>
Design and Technology	<p>Drawing skills - isometric, perspective, sketching, orthographic Textiles - making patterns, tie dye, decorative & structural sewing techniques Timbers - marking out, cutting, drilling and assembly Food - Basic hygiene & safety, use of hob, cooker, grill, weighing and measuring, allergens, food packaging</p>	<p>Assessment is ongoing on the practical skills. End of year design test.</p>	<p>1) Encourage students to be creative, cooking and helping out with projects at home.</p>
Computing	<p>In Year 7 the students study the following topics: 1. Introduction to the computer room and the school network 2. Computer networks 3. AI 4. Using media 5. Programming in Scratch 6. Modelling data using spreadsheets</p>	<p>Three Assessments throughout the year. Made up of multiple choice and longer answer questions</p>	<p>1)Encourage students to practice the skills that have been learnt in class</p>