

## Esher C of E High School Governing Body Education and Wellbeing Committee Terms of Reference

### AIM

To provide a strategic overview of Teaching and Learning, Wellbeing and safeguarding of the members of the school community.

### MEMBERSHIP

Membership of the Education and Wellbeing Committee shall be no fewer than 3 governors. Any member of the Local Governing Body is welcome to attend any committee meeting, but only the members of the committee are entitled to vote. From time to time, as the need arises, the committee may invite advisors, either from staff from within School or external, to attend meetings. The Committee will report to the full governing body on a termly basis.

### QUORUM

Three governors or 50% of the membership, whichever is the greater, must be present for the meeting to be quorate.

### MEETINGS

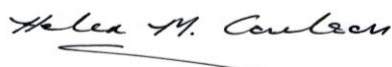
Termly, unless otherwise agreed by the members of the committee, as necessary.

### TERMS OF REFERENCE

The Committee has delegated responsibility for:

- a) Reviewing and monitoring the quality of education, including teaching and learning (curriculum, knowledge and skills; use of assessment)
- b) Reviewing and monitoring safeguarding practices and procedures, including SCR checks
- c) Monitoring and evaluating progress in achieving School Improvement Plan targets relevant to the work of the committee
- d) Providing oversight of student support, health and wellbeing services.
- e) Regularly reviewing the services available to all students on the basis of changing needs and growth in the student population.
- f) Reviewing in detail the school's provision for, and overall performance data of, subgroups including SEND, EAL, disadvantaged students (PP), ethnicity, most able and other groups identified by the SEF to ensure all students are able to enjoy equality of access to all aspects of the school's provision.
- g) Reviewing and monitoring the implementation of the relevant policies relating to the remit of the committee.
- h) Reviewing in detail the school's performance data, including the School Inspection Data Summary Report (IDSR), related to the work of the committee
- i) Monitoring standards which are influenced by student wellbeing such as good behaviour, attendance and punctuality.
- j) Monitoring exclusion, inclusion data and bullying data attendance?
- k) Review and monitor the provision for Relationships and sex education (RSE) and health education
- l) Review and monitor RE provision
- m) Review and monitor spiritual, moral, social and cultural development
- n) Staffing: review and monitor the impact of staff absence and staff turnover on the delivery of teaching and learning and staff wellbeing

Signed:



..... Date: .....14.03.2022.....