



ESHER
CHURCH of ENGLAND
HIGH SCHOOL



Attendance Impact Report 2018

Attendance Impact Report 2018

- Aim to attend school for 100% of the time
- Good attendance means
 - being in school **at least** 96% of the time
 - or having **no more** than **8 days** off during the school year



365 days in the calendar year

190 days to be in school

leaving 175 non school days a year for holidays, appointments
& shopping

What this looks like in reality....

75% attendance = 47 days absence / 143 days of education in each year

80% attendance = 38 days absence / 152 days of education in each year



Very poor attendance.
Serious impact on education
and reduced life chances

85% attendance = 29 days absence / 161 days of education in each year

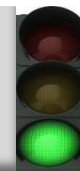
90% attendance = 19 days absence / 171 days of education in each year



Poor attendance.
Less chance of success.

96% attendance = 8 days absence / 182 days of education in each year

100% attendance = 0 days absence / 190 days of education in each year



Good/excellent attendance.
Best chances of success

90% **NOT** considered to be a positive outcome when it's linked to school attendance

- 90% attendance = *½ day* missed every week !
- 90% attendance = *4 weeks of learning* missed a year !
- 90% attendance = *½ a school year missed* over 5 years at senior school!



Department of Education research suggests that

For every 17 days missed (92% attendance or below), 1 GCSE grade drop in achievement



The greater the attendance, the greater the potential for achievement

Do you think that lateness to school doesn't matter?

Think Again

Lateness = Lost Learning (figures below are calculated over a school year)

5 minutes late each day = 3 days lost!

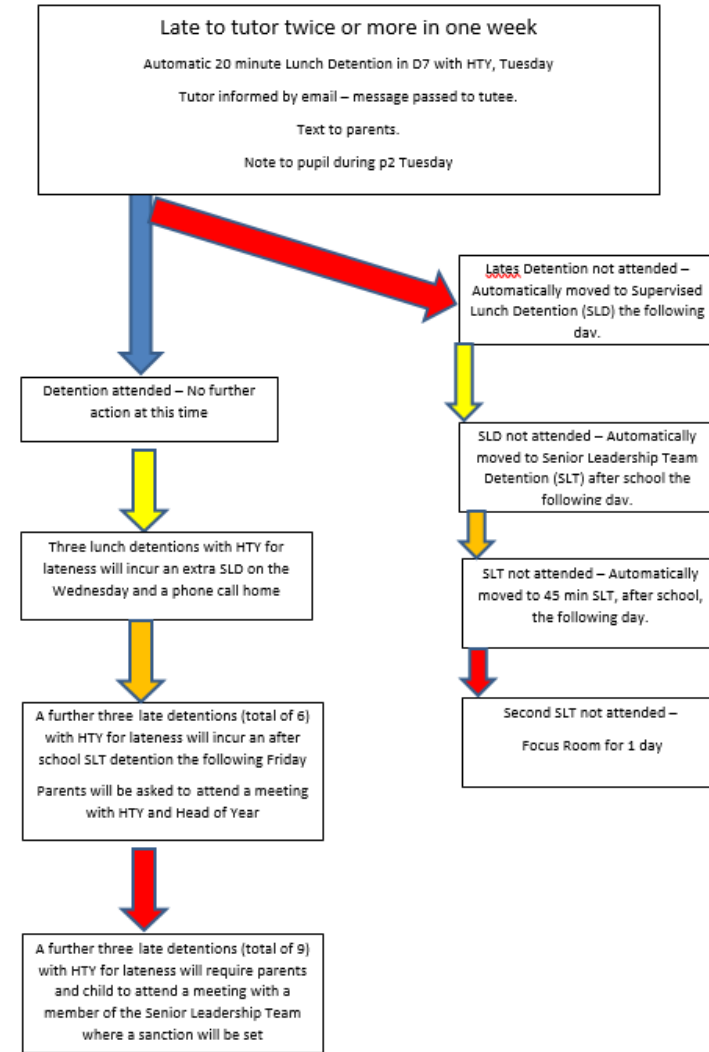
10 minutes late each day = 6.5 days lost!

15 minutes late each day = 10 days lost!

20 minutes late each day = 13 days lost!

30 minutes late each day = 19 days lost!

If a student is late to tutor twice or more in one week...



How your learning can affect your earning

