

Pupil premium strategy statement review (secondary)

The Pupil Premium is additional funding given to publicly funded schools in England to raise the progress and attainment of 'disadvantaged' pupils. In the academic year 2019-20, Esher Church of England High School received £195 000 of Pupil Premium funding.

School overview

Metric	Data
School name	Esher C of E High School
Pupils in school	1143
Proportion of disadvantaged pupils	184 = 16.1%
Pupil premium allocation this academic year	£189040
Academic year or years covered by statement	Year 7 to 11
Publish date	October 2020
Review date	March 2021
Statement authorised by	SLT at EHS
Pupil premium lead	Ben Allin
Governor lead	Neil Bennett

Disadvantaged pupil performance overview for last academic year (CAGs)

Progress 8	-0.15
Ebacc entry	21%
Attainment 8	44.35
Percentage of Grade 5+ in English and maths	15%

Review: last year's aims and outcomes

Aim	Outcome
To provide an environment of high-quality teaching and learning.	<ul style="list-style-type: none"> • Additional staffing supported quality of teaching and learning • Training on metacognition and self-regulation provided to all teaching staff during ongoing CPD sessions • Development of blended learning approach with the use of O365 environment, use of Satchel:One and other online platforms to increase engagement and provide all students with home learning opportunities • Transition group in place for Year 7 students • Support via the Inclusion Support Base available to vulnerable students • Whole school IT systems update

<p>Improve literacy skills of all students.</p>	<ul style="list-style-type: none"> • 1 to 1, 1 to 3 and small group tuition offered in English, Maths and Science lead by intervention tutors • Morning reading group provided for those students who require extra literacy support • ERIC and LANA, use of keywords across all subject areas-developed into Aspirational Curriculum Plans
<p>To improve levels of attendance, punctuality, and engagement of students in receipt of Pupil Premium</p>	<ul style="list-style-type: none"> • EWO worked with attendance team to secure improved attendance for identified students • SWBCs links with home increased parental engagement and encouraged improved attendance and punctuality
<p>To ensure students in receipt of Pupil Premium funding have high aspirations and access to the same provision as their peers</p>	<ul style="list-style-type: none"> • Home learning packs delivered and posted home during 'lockdown' • Laptops provided to targeted students during 'lockdown' period • Bus tickets available to all students in receipt of Pupil Premium • Support for disadvantaged More Able students via the Brilliant Club's Scholars Program • Subsidised Music lessons in place for disadvantaged students • Taxis provided to ensure students were able to attend key events such as exams • Daily breakfast available to disadvantaged students between 8:20am-8:45am • All students in receipt of the Pupil Premium received careers support from a professional careers advisor • Revision guides, textbooks, resources provided to KS4 students in receipt of the Pupil Premium, free of charge

Coronavirus: flexibility in reporting requirements

The DfE understands that due to coronavirus and school closures, it won't be possible for you to evaluate the impact of your pupil premium for all of the 2019/20 academic year.

Instead, they say you should monitor and report on the grant's impact at the end of the 2020/21 financial year. This report should cover the whole period between September 2019 and March 2021, but you can give most detail about the grant's use and impact for the period between September 2020 and March 2021. (Note that if you want, you can include any changes you made to your pupil premium spending due to coronavirus.)

We've updated our template below to reflect the information you can provide to demonstrate impact and report on spending.

You'll still need to write and publish your strategy statement that includes your plans for the 2020/21 academic year.

A DfE adviser gave us this information.

<https://schoolleaders.thekeysupport.com/administration-and-management/la-funds/grants-and-pupil-premium/how-to-report-on-the-pupil-premium/>