



Parent E-Bulletin

31 JANUARY 2020

Issue 2

Welcome to Esher Church of England High School Parent E-Bulletin. This is sent to all parents fortnightly and aims to keep you updated with upcoming events, reminders, offers etc taking place at the school as the term progresses. We hope you find the information useful.

1. **Term Dates**
2. **Looking ahead to Spring Term**
3. **Reminders.....**
4. **Notices**

1. Term Dates

Spring Term 2020:

Spring Term Monday 6 January – Friday 3 April, **3.00pm finish**
Half Term Monday 17 – Friday 21 February

Summer Term 2020:

Summer Term Monday 20 April – Friday 17 July, **12.20pm finish**
Half Term Monday 25 – Friday 29 May

Autumn Term 2020

Autumn Term Wednesday 2 September – Friday 18 December
INSET DAY Tuesday 1 September
INSET DAYS Thursday 1 (Open Evening) and Friday 2 October
Half Term Monday 19 October – Friday 30 October

Spring Term 2021

Spring Term Monday 4 January – Thursday 1 April
INSET DAY Monday 25 January
Half Term Monday 15 February – Friday 19 February

Summer Term 2021

Summer Term Monday 19 April – Friday 16 July
Half Term Monday 31 May – Friday 4 June

All 2019/2020 term dates are available on the school website, under [Parents](#) - Term dates.

2. Looking ahead to Spring Term

Monday 3 February	Year 11 BTEC Enterprise Exam
	Disney Trip - Parent Information Evening, Studio 1, 6.00 – 7.00
Friday 7 February	Number Day 2020
Thursday 13 February	Breck Foundation Workshop, Studio 1, 5.30 – 6.30
10 - 14 February	Year 11 MFL Speaking (Mock) and Food Tech Practical Exams (Final)
Thursday 5 March	World Book Day – details to follow in the next issue

3. Reminders

Number Day 2020 – Friday 7 February



Here at Esher Church of England High School we will be celebrating World Number Day and trying to raise money for the NSPCC.

There will be a competition run based around students' favourite numbers. Students will need to submit these to Mr Howe, by Friday 7 February, 3pm one of the following on their favourite number:

- a) A song, either written lyrics or performed
- b) Artwork, either a model or drawing/painting
- c) A poem or a short story

There will be Achievement Points for all those who enter and prizes for the best and most creative. Entries can be in groups and prizes will be split by all team members.

Also on Friday, there will be a 'Number Scavenger Hunt' where students will have to ask staff around the school for their maths problem. Tutors will give more details. This will be £1 to enter for any students and all proceeds will go to the NSPCC.

There will be a focus on numeracy for brief parts of most lessons on Friday to help raise awareness for the projects being run with the money raised by the NSPCC. For more details, see this link...

<https://www.nspcc.org.uk/what-you-can-do/charity-runs-cycles-and-challenges/social-and-special-events/number-day/>

Finally, if you wish to donate to the NSPCC over the next two weeks, you will be able to do this online through SCOPAY. In the next Parent Bulletin, you will find out just how much we managed to raise.

The Breck Workshop

A reminder that the Breck Workshop is taking place on Thursday 13 February in the PA block from 5.30 – 6.30.

The aim of the Breck Foundation is to raise awareness of playing safe whilst using the internet. Breck Bednar was a 14-year-old boy, from Caterham, Surrey who loved technology and online gaming. He was groomed via the internet and murdered on 17 February 2014 by someone he met online. The foundation has been set up in his memory to help other young people enjoy playing online but crucially to be aware of some simple rules to stay safe.

If you have yet to complete and return the slip to confirm your attendance, the letter is attached. We look forward to seeing you on the evening.

Cycling to School

We encourage students to cycle to and from school – it is a healthy and environmentally responsible way to travel and one that allows independence.

We have been made aware of some concerns from nearby schools that some of our students are cycling too quickly among cars and pedestrians, particularly as they collect children. Can all of you that ride your bike

ensure that you treat others in the community with respect and dignity by slowing down and giving them plenty of space?

When exiting the school gates, students must check for traffic coming down More Lane and cycle out without looking. Again, calls have come in with worried drivers who witnessed cyclists not checking. Please have a chat with your child.

This way both our students and others will stay safe on the roads

4. Notices

Current Zambia Schools' Projects

Financial Aid provided by Staff, Parent donations and events like the Sponsored Run in March.

- We support James Mumba in Lusaka to develop Tag Rugby in schools and in community clubs. In addition, we sponsor him to complete his formal teaching qualifications so he can get a Teaching position later this year.
- James has a group of Young Leaders that he mentors to be able to coach in the community clubs. We will be providing them with sports clothing including a coaches' Polo Shirt with Esher High School logos.
- In Livingstone, we have donated to Tongabezi School to develop their sports programme, particularly Tag Rugby.
- Also in Livingstone we donated to help Zambezi Sawmills school rebuild a wall that was smashed through by two bull elephants! They broke in one night and ate all the crops the school were growing to feed their children.
- In Lusaka, we aim to put a 'Library' in to every school we work with. This will consist of donated textbooks and fiction.
- We aim to also donate stationery and a 'Tag Rugby Pack' to each school and provide development training for their Staff.
- Our regular clothing collections often contain sports clothing and training shoes, which will be sorted and taken out to Zambia and donated to children in our partner schools.

Your on-going support is amazing and always hugely appreciated.