



Curriculum Overview 2018/19

Subject	Art
Year group	Year 10 Art
Head of Department	Mrs Rachel Quigley

Assessment Information

Students commence coursework from their first lesson in Year 10. In Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and refinement of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation. All work completed in Component 1 contributes to 60% of the final GCSE grade.

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

These four assessment areas are ongoing throughout the course. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.

The assessment objectives are as follows:

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Structures Project	Structures Project	Portraits Project
Assessment	Interim feedback and dedicated time for improvement	Summative Assessment of the project	Interim feedback and dedicated time for improvement
2nd Half	Structures Project	Portraits Project	Portraits Project
Assessment	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement	End of Year Assessment + Summative Assessment of the projects

What 3 things should I be doing to support my child at home?

1	Ensuring they have access to art equipment (A sketchbook, a variety of shading pencils, paints, brushes)
2	Supporting them with weekly homework to keep up with course requirements
3	Engaging in art in the world around us. Explore galleries, museums, and discuss ways in which art is used in everyday life.



Curriculum Overview 2018/19

Subject	Citizenship
Year group	10
Head of Department	Miss Philippa Lockhart

Assessment Information
<p><i>Please cover the following:</i></p> <p><i>We use the Edexcel exam board. Students completed two GCSE papers at the end of year 11. Both papers are out of 80 and constitute 50% of the final grade.</i></p> <p><i>Paper 1: mixture of questions of 4 out of the 5 themes: 1 hour and 45 minutes</i></p> <p><i>Paper 2: mixture of questions based on the 5 themes including their Citizenship project. 1 hour and 45 minutes.</i></p> <p><i>At the end of each theme, the students are assessed on that theme and the previous themes taught. In year 10 we focus on theme A, B, C and E.</i></p> <p><i>Theme A: Living together in the UK</i></p> <p><i>Theme B: Democracy at work in the UK</i></p> <p><i>Theme C: Law and Justice</i></p> <p><i>Theme E: Citizenship Action.</i></p>

Overview	Autumn Term	Spring Term	Summer Term
Half term 1	Living together in the UK <ul style="list-style-type: none"> • Immigration, • Britishness, • Community cohesion, 	Law and Justice <ul style="list-style-type: none"> • Policing • Criminal and Civil law • Justice 	Citizenship Action <ul style="list-style-type: none"> • Planning and running a project to bring about change.
Assessment	Exam based questions	Exam Based questions	Booklet completion
Half term 2	Living in the UK <ul style="list-style-type: none"> • British values. • Population • Diversity 	Democracy at work <ul style="list-style-type: none"> • Voting • Democracy • Political systems 	Citizenship Action <ul style="list-style-type: none"> • Evaluation the Citizenship project
Assessment	Past Paper Exam questions	Past paper Exam questions	Past Paper Exam questions

What 3 things should I be doing to support my child at home?	
1	Read a variety of news articles from newspapers that support different political parties and assess which parties they support or which policies they support.
2	Watch Panorama or similar documentaries that cover the topics set out in the themes and discuss with your child their views on the content.
3	Play the why game – When you discuss topics with your child, only respond with the word ‘why’ and see how far they can go with their explanations.



Curriculum Overview 2018/19

Subject	English
Year group	10
Head of Department	Mrs K Joyes

Assessment Information

Over the two years students are assessed on the following assessment objectives:

Language:

AO1:

Identify and interpret information and ideas.
Select and put together evidence from different texts.

AO2:

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers
Use relevant subject terminology to support views

AO3:

Compare writers' ideas and viewpoints, as well as how these are shown, across two or more texts

AO4:

Evaluate texts critically and support this with appropriate information from texts

AO5:

Communicate clearly, effectively and imaginatively.
Select and adapt tone, style and register for different forms, purposes and audiences.
Organise information and ideas, using structural and grammatical features that help readers understand and follow the text

AO6:

Use a range of vocabulary and sentence structures for clearness, purpose and effect.
Spelling, punctuation and grammatical structures are correct.

Literature

AO1:

Read, understand and respond to texts.
Maintain a critical style and develop an informed personal response.
Use textual references, including quotations to support and illustrate interpretations.

AO2:

Analyse the language, form and structure used by a writer to create meanings and effects.
Use relevant subject terminology.

AO3:

Show understanding of the relationships between texts and the contexts in which they were written.

AO4:

Use a range of vocabulary and sentence structures for clarity, purpose and effect, accurate spelling and punctuation.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	LITERATURE: GCSE Power and Conflict	LITERATURE: Dr Jekyll and Mr Hyde	LITERATURE: Macbeth
Assessment	Comparative essays	Analytical essay	Analytical essay
2nd Half	LANGUAGE: Paper 1- explorations in creative writing	LANGUAGE: Paper 2- Reading and writing about viewpoints	LITERATURE: An Inspector Calls and LANGUAGE: Paper 1 recap
Assessment	Exam- analytical reading and creative writing	Exam- analytical reading including comparison and writing about a viewpoint	Exam- Literature paper 1 (Macbeth and Dr Jekyll and Mr Hyde) and Language paper 1

What 3 things should I be doing to support my child at home?

1	Encourage them to read all of their Literature texts in advance of study
2	Discuss current affairs and encourage them to engage in the world around them through news media
3	Encourage them to punctuate all written communication as accurately as possible



Curriculum Overview 2018/19

Subject	French
Year group	Year 10
Head of Department	Mrs L Donoghue

Assessment Information

Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher and includes a role play, photo card description and conversation.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	"Current Study" – we study: <ul style="list-style-type: none"> - subjects & opinions, - what you did at school last week, - school uniform, - pros/cons of UK school system, - school pressures - future plans after exams 	"Jobs & Future Plans" – we study: <ul style="list-style-type: none"> - benefits of university, - job plans, - working in France/abroad, - importance of languages, - how to find a job & prepare for an interview 	"France & French Speaking Countries" – we study: <ul style="list-style-type: none"> - French attractions, - ideal holidays, - descriptions of typical holiday, - account of past/future holiday, -advantages of tourism.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	"World of Work": <ul style="list-style-type: none"> - part time jobs, - importance of work experience, - personal qualities, - skills you would like to learn, - opinions on usefulness of school for life. 	"Home & Locality": <ul style="list-style-type: none"> - things to do in town, - opinions on area, - what you did in town last weekend, - how you would improve the region, - transport preferences (car versus bus) - future transport issues 	"Global Sustainability" <ul style="list-style-type: none"> - opinion on who is responsible for protecting the environment, - what you recycle & have recycled, - alternative energies, - social problems, - how you will help the environment in future.

What 3 things should I be doing to support my child at home?

1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Support regular revision of key questions & answers and listen to you child practice to help build up their confidence using the language.
3	Push your child to use online resources on exam board website/BBC bitesize etc.



Curriculum Overview 2018/19

Subject	History
Year group	10
Head of Department	Mrs H Sweeney

Assessment Information

HT1 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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HT2 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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Assessment on the topic: <i>Henry VIII and His Ministers, 1509 - 1540</i>

HT3 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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HT4 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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Assessment on the topic: <i>Superpower relations and the Cold War, 1941 - 1991</i>
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HT5 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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HT6 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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Year 10 mock exam on elements of all three topics studied throughout the year.
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Overview	Autumn Term	Spring Term	Summer Term
1st Half	Henry VIII	Superpower relations	Warfare Through Time
Assessment	12 and 16 mark exam questions	8 and 16 mark exam questions	12 and 16 mark exam questions
2nd Half	Henry VIII	Superpower relations	Warfare Through Time
Assessment	12 and 16 mark exam questions Practice exam paper	8 and 16 mark exam questions Practice exam paper	12 and 16 mark exam questions Year 10 mock exam

What 3 things should I be doing to support my child at home?	
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|---|---|
| 1 | Practice revision techniques |
| 2 | Purchase revision materials, for example the revision guides available at the HUB |
| 3 | Questioning on key facts |



Curriculum Overview 2018/19

Subject	Maths
Year group	8, 9 and 10
Head of Department	Mr J Howe

Assessment Information

There will be a prior knowledge audit at the beginning of each module
There will be an open book evaluation at the each module followed by and 'Ethics of Excellence' lesson
Autumn Assessment (55 minutes) – Calc and non calc – Module 1 and 2
Autumn Assessment (55 minutes) – Calc and non calc – Mod 1 and 2 (30%), Mod 3 to 5 (70%)
Summer Assessment part 1 (55 minutes) – Calc and non calc – Module 1 to 5
Summer Assessment part 2 (55 minutes) – Calc and non calc – Module 6 to 8

Overview	Topics	Autumn Term	Spring Term	Summer Term
Lighting Fires	Numeracy and basic algebra	Y		
Module 1	Integers and manipulating algebra	Y		
Module 2	Fractions, decimals, percentages and probability	Y		
Assessment	<i>See above</i>	Y		
Module 3	Ratio and proportion	Y		
Module 4	Equations	Y	Y	
Module 5	Graphs		Y	
Assessment	<i>See above</i>		Y	
Module 6	Angles, construction and triangles		Y	Y
Module 7	Perimeter, area, volume and transformations			Y
Module 8	Statistics			Y
Assessment	<i>See above</i>			Y
Year's review	<i>Closing the gaps from throughout the year</i>			Y

What 3 things should I be doing to support my child at home?

1	Ask them every week to explain what they have completed in Maths
2	What with them to understand what they do not know using the PLCs in their books
3	Encourage to use PiXL Maths app, PiXL Timestable app, MathsWatch, Corbett Maths and their teacher to seek help and close their knowledge gaps



Curriculum Overview 2018/19

Subject	Physical Education
Year group	10 CORE PE
Head of Department	Miss H Miles

Assessment Information

- Pupils are given opportunity to tackle complex and demanding physical activities. Pupils are taught a range of activities that develop personal fitness and promotes an active, healthy lifestyle.
- Pupils are encouraged to embrace physical activity as a vital tool in supporting their mental well-being and stress management during KS4.
- Pupils are taught in single gender mixed classes based on moderation and assessment grades attained.
- Pupils are assessed as Excellent, Good or Satisfactory alongside the PE criteria of:
 - ✓ **Performance:** Your ability to apply the components of health and skill related fitness into a task, as well as being able to precisely replicate the learning points from each lesson, demonstrating control, fluidity and accuracy.
 - ✓ **Making and Applying Decisions:** The thought process which informs the skills that you select and apply to overcome the challenge presented to you, as well as your ability to use tactics and strategies.
 - ✓ **Evaluating and Improving:** The ability to provide critical feedback to enable a partner to develop their performance, through the use of keywords and referencing learning points; as well as your ability to reflect on the feedback you receive and make adjustments to improve performance.
 - ✓ **Growth Mindset:** Your determination to overcome the barriers you face, seeking further challenge and putting maximum effort in all situations.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Intra –school Competition unit	Invasion games Health & Fitness Net & Wall games Gymnastics/Trampolining	Athletics Striking & Fielding Games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>
2nd Half	Invasion games Health & Fitness Net & Wall Games Gymnastics/Trampolining	Invasion games Health & Fitness Net & Wall games Gymnastics/Trampolining	Athletics House Competition Striking & Fielding Games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>

What 3 things should I be doing to support my child at home?

1	Promote the importance of physical health and exercise
2	Ensure pupils have the correct PE kit requirements
3	Support pupils attending extra-curricular clubs



Curriculum Overview 2018/19

Subject	Photography
Year group	Year 10 Photography
Head of Department	Mrs Rachel Quigley

Assessment Information

Students commence coursework from their first lesson in Year 10. In Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and refinement of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation. All work completed in Component 1 contributes to 60% of the final GCSE grade.

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

These four assessment areas are ongoing throughout the course. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.

The assessment objectives are as follows:

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Basic Skills Project	Basic Skills Project	Surrealism Project
Assessment	Interim feedback and dedicated time for improvement	Summative Assessment of the project	Interim feedback and dedicated time for improvement
2nd Half	Basic Skills Project	Surrealism Project	Surrealism Project
Assessment	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement	End of Year Assessment + Summative Assessment of the projects

What 3 things should I be doing to support my child at home?

1	Ensuring they have access to a camera and USB (can be a phone camera or SLR)
2	Supporting them with weekly homework to keep up with course requirements. Many homework tasks will be photography based – encourage your child to take carefully thought out photographs when visiting places
3	Engaging in art and photography in the world around us. Explore galleries, museums, and discuss ways in which photography is used in everyday life.



Curriculum Overview 2018/19

Subject	Religious Studies (Full Course)
Year group	10
Head of Department	Miss Philippa Lockhart

Assessment Information

*Students are assessed at the end of each GCSE unit.
Students are assessed using past papers and during the lessons complete exam style questions.*

Overview	Autumn Term	Spring Term	Summer Term
	GCSE RE unit: Christian Beliefs <ul style="list-style-type: none"> Nature of God Creation Incarnation Last days of Jesus' life Atonement and salvation. Evil and suffering The afterlife and judgement. 	Living the Christian Life (continued) <ul style="list-style-type: none"> Parish Church Worldwide Church and its future GCSE RE unit: Marriage and the Family <ul style="list-style-type: none"> Marriage Sexual relationships Families 	Matters of life and death (continued) <ul style="list-style-type: none"> Abortion Death and the afterlife Euthanasia Christian responses to matters in the natural world GCSE RE unit: Muslim beliefs <ul style="list-style-type: none"> 6 beliefs of Islam 5 roots
Assessment	GCSE past paper exam.	GCSE past paper exam.	GCSE past paper exam.
	GCSE RE unit: Living the Christian Life <ul style="list-style-type: none"> Worship Sacraments Purpose of prayer Pilgrimage Religious Celebrations Parish Church Worldwide Church and its future Religious Celebrations 	Marriage and the Family (continued) <ul style="list-style-type: none"> Support for families in the local Parish Contraception Divorce Gender equality Gender prejudice and discrimination GCSE RE unit: Matters of life and death <ul style="list-style-type: none"> Origins of the Universe Sanctity of Life Origins and value of life 	Muslim beliefs (continued) <ul style="list-style-type: none"> Nature of Allah Risalah, prophethood Muslim holy books Malaikah, angels Al-Qadr, Predestination Akhirah, life after death Summer Project: GCSE unit: Living the Muslim Life <ul style="list-style-type: none"> 10 obligatory acts 5 pillars- Shahadah 5 pillars- Salah 5 pillars- Sawm 5 pillars- Zakah 5 pillars- Hajj
Assessment	GCSE past paper exam.	GCSE past paper exam.	GCSE past paper exam.

What 3 things should I be doing to support my child at home?

1	Time your child when they are doing past paper questions, the number of marks in the question should equal the number of minutes given to complete the question.
2	Listen to BBC Radio 4's Thought for the Day with your child and discuss the content
3	Memorise specific Bible quotes that students could use to back up the religious teachings of the religions covered.



Curriculum Overview 2018/19

Subject	Religious Studies (Short Course)
Year group	10
Head of Department	Miss Philippa Lockhart

Assessment Information

Please cover the following:

Students are assessed at the end of each GCSE unit. Students are not assessed in PSHE. Students are assessed using past papers and during the lessons complete exam style questions.

Overview	Autumn Term	Spring Term	Summer Term
	GCSE RE unit: Christian Beliefs: <ul style="list-style-type: none"> • Significance of the trinity. • Incarnation. • Atonement and salvation. 	Mental health and Sex and relationships unit. <ul style="list-style-type: none"> • What is it and how to protect mental health. • What are healthy relationships? • Keeping safe. <ul style="list-style-type: none"> • Consent. 	Personal safety, first aid, personal finance. <ul style="list-style-type: none"> • Bank accounts <ul style="list-style-type: none"> • First aid • Who earns what? • Tax and spending.
Assessment	GCSE past paper exam.		
	GCSE RE unit: Christian Beliefs. <ul style="list-style-type: none"> • Evil and suffering • The afterlife and judgement. <ul style="list-style-type: none"> • Creation. 	GCSE RE unit: Marriage and the Family <ul style="list-style-type: none"> • Types of family • Contraception <ul style="list-style-type: none"> • Divorce • Roles in the family. 	Revision of GCSE topics. <ul style="list-style-type: none"> • Making revision resources for GCSE units • Summer exams and feedback.
Assessment	GCSE past paper exam.	GCSE past paper exam.	

What 3 things should I be doing to support my child at home?

1	Watch the News daily and discuss one of the stories, focusing on who is affected by the issue.
2	Listen to BBC Radio 4's Thought for the Day with your child and discuss the content
3	Memorise specific bible quotes that students could use to back up the religious teachings of the religions covered.



Curriculum Overview 2018/19

Subject	Science	
Year group	Yr 10 Combined Foundation	
Head of Department	Sophie Martinez/Jude Turner	
Assessment Information		
Autumn Term Assessment		
<ul style="list-style-type: none"> Biology: B1 Cell Biology with some questions on B2 Organ Systems and B3 Infectious Diseases Chemistry: C2 Structure and Bonding with some questions on C1 Atomic Structure and C5 Energy Changes Physics: P7 Atomic Structure with some questions on P2 Energy and P6 Particle Model of Matter 		
Spring Term Assessment		
<ul style="list-style-type: none"> Biology: B1 Cell Biology with some questions on B2 Organ Systems and B3 Infectious Diseases Chemistry: C2 Structure and Bonding with some questions on C1 Atomic Structure and C5 Energy Changes Physics: P7 Atomic Structure with some questions on P2 Energy and P6 Particle Model of Matter 		
Summer Term Assessment		
<ul style="list-style-type: none"> Paper One Assessment in Biology, Chemistry and Physics. 		
Biology	Chemistry	Physics
B1 Cell Biology B2 Organisation B3 Infection and Response B4 Bioenergetics	C1 Atomic Structure and the periodic table C2 Bonding, structure and properties of matter C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes	P2 Energy P4 Electricity P6 Particle Model of Matter P7 Atomic Structure

Overview	Autumn Term	Spring Term	Summer Term
1st Half	B1 Cell Biology C2 Structure and Bonding P7 Atomic Structure	C5 Energy Changes P5 Electricity C4 Chemical Changes	C3 Quantitative B6 Inheritance, Variation and Evolution
2nd Half	B2 Organ systems C5 Energy Changes Revision	C4 Chemical Changes C3 Quantitative Revision	P1 Forces Revision
Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment

What 3 things should I be doing to support my child at home?	
1	Encourage your child to access the free content from my-gcsescience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Science		
Year group	Yr 10 Higher Combined		
Head of Department	S. Martinez		
Assessment Information			
Autumn Term Assessment			
<ul style="list-style-type: none"> Biology: B1 Cell Biology with some questions on B2 Organ Systems and B3 Infectious Diseases Chemistry: C2 Structure and Bonding with some questions on C1 Atomic Structure and C5 Energy Changes Physics: P7 Atomic Structure with some questions on P2 Energy and P6 Particle Model of Matter 			
Spring Term Assessment			
<ul style="list-style-type: none"> Biology: B1 Cell Biology with some questions on B2 Organ Systems and B3 Infectious Diseases Chemistry: C2 Structure and Bonding with some questions on C1 Atomic Structure and C5 Energy Changes Physics: P7 Atomic Structure with some questions on P2 Energy and P6 Particle Model of Matter 			
Summer Term Assessment			
<ul style="list-style-type: none"> Paper One Assessment in Biology, Chemistry and Physics. 			
	Biology	Chemistry	Physics
	B1 Cell Biology B2 Organisation B3 Infection and Response B4 Bioenergetics	C1 Atomic Structure and the periodic table C2 Bonding, structure and properties of matter C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes	P2 Energy P4 Electricity P6 Particle Model of Matter P7 Atomic Structure
Overview	Autumn Term	Spring Term	Summer Term
1st Half	C2 Structure and Bonding C5 Energy Changes P7 Atomic Structure P5 Electricity B1 Cell Biology	C4 Chemical Changes P5 Electricity P1 Forces B2 Organ Systems	C3 Quantitative C6 Rates of Reaction P1 Forces Revision B6 Inheritance, Variation and Evolution
2nd Half	C5 Energy Changes C4 Chemical Changes P5 Electricity Revision B1 Cell Biology B2 organ systems	C3 Quantitative P1 Forces Revision B2 Organ Systems B6 Inheritance, V &E	Revision C6 Rates of Reaction P1 Forces B6 Inheritance, Variation and Evolution
Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment	Teacher assessment of book work completed in lesson – one task per unit. End of Term Assessment
What 3 things should I be doing to support my child at home?			
1	Encourage your child to access the free content from my-gcscscience.com log on to review lessons and help with revision.		
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.		
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.		



Curriculum Overview 2018/19

Subject	Biology (Separate Science)
Year group	10
Head of Department	J. Turner

Assessment Information**Autumn Term Assessment:**

- B1 Cell Biology
- Early parts of B2 Organ Systems

Spring Term Assessment:

- B2 Organ Systems
- Early Parts of B6 Inheritance, Variation and Evolution
- There may be some short questions testing longer term recall from B1 Cell Biology

Summer Term Assessment (Full AQA Paper):

- B1 Cell Biology
- B2 Organisation
- B3 Infection and Response
- B4 Bioenergetics

Overview	Autumn Term	Spring Term	Summer Term
1st Half	B1 Cell Biology	B2 Organ Systems	B6 Inheritance, Variation and Evolution
2nd Half	B2 Organ Systems	B6 Inheritance, Variation and Evolution	B7 Ecology
Assessment	End of Term Assessment	End of Term Assessment	End of Year Assessment

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcscience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Chemistry (Separate Science)
Year group	10
Head of Department	J. Turner

Assessment Information**Autumn Term Assessment:**

- C2 Structure and Bonding
- C5 Energy Changes
- There may be some short questions testing longer term recall C1 Atomic Structure

Spring Term Assessment:

- C2 Bonding, structure and properties of matter
- C4 Chemical Changes
- C5 Energy Changes

Summer Term Assessment (Full AQA Paper):

- C1 Atomic Structure and the periodic table
- C2 Bonding, structure and properties of matter
- C3 Quantitative Chemistry
- C4 Chemical Changes
- C5 Energy Changes

Overview	Autumn Term	Spring Term	Summer Term
1st Half	C2 Structure and Bonding C5 Energy Changes	C3 Quantitative Chemistry	C6 Rates of Reaction
2nd Half	C4 Chemical Changes		C7 Organic Chemistry (Triple content not covered in y9)
Assessment	End of term assessment	End of term assessment	End of year assessment

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcsescience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Physics (Separate Science)
Year group	10
Head of Department	J. Turner

Assessment Information**Autumn Term Assessment:**

- P7 Atomic Structure
- First part of P4 Electricity

Spring Term Assessment:

- P7 Atomic Structure
- P4 Electricity
- First part of P1 Forces

Summer Term Assessment (Full AQA Paper):

- P2 Energy
- P4 Electricity
- P6 Particle Model of Matter
- P7 Atomic Structure

Overview	Autumn Term	Spring Term	Summer Term
1st Half	P7 Atomic Structure	P5 Electricity	P1 Forces
2nd Half	P5 Electricity	P1 Forces	P1 Forces
Assessment	End of term assessment	End of term assessment	End of year assessment

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcsescience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Spanish
Year group	Year 10
Head of Department	Mrs L Donoghue

Assessment Information

Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher and includes a role play, photo card description and conversation.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	"Home & Locality" – we study: <ul style="list-style-type: none"> - things to do in town, - description of last weekend, - how you would improve region, - advantages of different modes of transport, - future transport problems. 	"Global Sustainability" – we study: <ul style="list-style-type: none"> - importance of recycling, - environmental responsibility, - environmentalism at school, - social problems, - how you have supported charity, - voluntary work abroad. 	"Lifestyle" – we study: <ul style="list-style-type: none"> - favourite sports, - describing your lifestyle, - how you keep in shape and what you have done recently to stay fit, - opinions on obesity, - free time activities, - film versus books, - plans for next weekend.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	"Spain & Spanish Speaking Countries": <ul style="list-style-type: none"> - Spanish attractions, - beaches versus culture, - Spain as a tourist destination, - typical holiday, - ideal holiday, - advantages of tourism. 	"Youth Culture": <ul style="list-style-type: none"> - opinions on fashion, - importance of friends, - pressure on youth of today, - social media and its pros/cons, - how you have used technology recently. 	"Customs & Traditions" <ul style="list-style-type: none"> - describing a recent visit to a restaurant, - importance of trying different foods, - food preferences, - birthday celebrations, - how you celebrated a special occasion,

What 3 things should I be doing to support my child at home?

1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Support regular revision of key questions & answers and listen to you child practice to help build up their confidence using the language.
3	Push your child to use online resources on exam board website/BBC bitesize etc.

