



Curriculum Overview 2018/19

Subject	Art
Year group	Year 8
Head of Department	Mrs Rachel Quigley

Assessment Information
<p><i>Students are formally assessed once a term. All work completed in their project over the course of the term contributes to their end of term assessment grade. The project is assessed under four assessment objectives that mirror the assessment process at key stage 4. These four assessment areas are ongoing throughout the term. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.</i></p> <p><i>The assessment objectives are as follows:</i></p> <p><i>AO1: Understanding artists and art movements. Written analysis.</i></p> <p><i>AO2: Practical use of a variety of media within the project.</i></p> <p><i>AO3: Quality of recording through drawing, photography, image collection and note making.</i></p> <p><i>AO4: Practical final outcome of the project summarising learning.</i></p>

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Portrait Drawing (Tonal Drawing + Proportion)	Portrait Painting (Tonal Painting + Colour theory)	Still Life (Line drawing + Tonal drawing + Colour drawing)
Assessment	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement
2nd Half	Portrait Drawing (Artist Mark Powell + Biro drawing)	Portrait Painting (Lucian Freud + Portrait painting)	Still Life (Wayne Thiebaud/Pop Art + Painting)
Assessment	Summative Assessment of the project	Summative Assessment of the project	Summative Assessment of the project

What 3 things should I be doing to support my child at home?	
1	Ensuring they have the correct equipment for all lessons (A sketchbook, a variety of shading pencils, rubber, sharpener, ruler, compass)
2	Helping them to practice techniques learnt in class such as tonal shading, blending colours, painting inside lines
3	Engaging in art in the world around us. Explore galleries, museums, and discuss ways in which art is used in everyday life.



Curriculum Overview 2018/19

Subject	English		
Year group	8		
Head of Department	Mrs K Joyes		
Assessment Information			
Over the year students are assessed on the following assessment objectives:			
A01:			
<ul style="list-style-type: none"> ▶ Identify and interpret information and ideas. ▶ Select and put together evidence from different texts. 			
A02:			
<ul style="list-style-type: none"> ▶ Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers ▶ Use relevant subject terminology to support views 			
A03:			
<ul style="list-style-type: none"> ▶ Compare writers' ideas and viewpoints, as well as how these are shown, across two or more texts 			
A04:			
<ul style="list-style-type: none"> ▶ Evaluate texts critically and support this with appropriate information from texts 			
A05:			
<ul style="list-style-type: none"> ▶ Communicate clearly, effectively and imaginatively. ▶ Select and adapt tone, style and register for different forms, purposes and audiences. ▶ Organise information and ideas, using structural and grammatical features that help readers understand and follow the text 			
A06:			
<ul style="list-style-type: none"> ▶ Use a range of vocabulary and sentence structures for clearness, purpose and effect. ▶ Spelling, punctuation and grammatical structures are correct. 			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	Of Mice and Men/ Lord of the Flies	Conflict poetry	Much Ado about Nothing
Assessment	Critical evaluation tasks	Critical evaluation task and writing creatively	Analytical and evaluative tasks
2nd Half	Non-fiction- letters and online writing	Creative reading and writing- Gothic and fantasy Literature	To Kill a Mockingbird/ Noughts and Crosses
Assessment	Exam, writing to express a viewpoint and analytical tasks	Exam and analytical writing	Exam and writing creatively and analytically
What 3 things should I be doing to support my child at home?			
1	Encourage your child to read regularly and broadly- read with them if you can		
2	Find opportunities to allow your child to handwrite in daily life		
3	Encourage your child to read with a dictionary and check their understanding of complex vocabulary		



Curriculum Overview 2018/19

Subject	French
Year group	Year 8
Head of Department	Mrs L Donoghue

Assessment Information			
<p><i>Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher, responding to a variety of key questions taken from the topics studied.</i></p>			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	<p>"Family & Home" – we study:</p> <ul style="list-style-type: none"> - present tense verbs, - family & likes/dislikes, - jobs, - describing where you live, - weather, - what you do at the weekend 	<p>"Going Out" – we study:</p> <ul style="list-style-type: none"> - invitations / asking questions, - giving excuses, - clothes & opinions, - shops, - dialogue in a shop - describing a shopping trip. 	<p>"Trips & Holidays" – we study:</p> <ul style="list-style-type: none"> - describing a holiday (where, how long, who with, activities), - resort facilities, - description of a past holiday, - saying where you're going to go on holiday
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	<p>"Free Time":</p> <ul style="list-style-type: none"> - formation of past tense, - describing what you did last weekend/yesterday, - television programmes - irregular past tense verbs - where you went last weekend. 	<p>"Eating & Drinking":</p> <ul style="list-style-type: none"> - food items, - likes & dislikes, - describing meals/what you eat & drink, - shopping for food / quantities, - ordering in a restaurant 	<p>"Friends"</p> <ul style="list-style-type: none"> - our favourite things, - pocket money, - gadgets/technology & opinions, - talking about your free time, - conditional tense
What 3 things should I be doing to support my child at home?			
1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).		
2	Quiz your child on their vocabulary using the downloadable vocab sheet.		
3	Ask your child about what they have been learning and encourage them to speak the language to you, to help build up their confidence using the language.		



Curriculum Overview 2018/19

Subject	History
Year group	8
Head of Department	Mrs H Sweeney

Assessment Information

HT1 – An assessment on sources and the Slave Trade. Homework project about Olaudah Equiano.
HT2 – An assessment on Children in the factories. Homework project about life during the industrial revolution.
HT3 – Assessment on the Battle of Agincourt. Homework project about military battles.
HT4 – An Assessment on why women gained the right to vote. Homework project about Emily Davison.
HT5 – An assessment on sources and life in the trenches. Homework project about trenches.
HT6 – An assessment on key elements of the causes of World War One. Homework project about General Haig

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Empire and Slavery	Warfare Through Time	Causes of WWI
Assessment	The Slave Trade	Battle of Agincourt	Trenches
2nd Half	Industrial Revolution	Women and the Vote	WWI
Assessment	Children in the Factories	Why did women get the vote?	Causes of WWI

What 3 things should I be doing to support my child at home?

1	Help them to organise their time with the homework projects
2	Revision for the assessments
3	Key word spellings



Curriculum Overview 2018/19

Subject	Maths
Year group	8, 9 and 10
Head of Department	Mr J Howe

Assessment Information
<i>There will be a prior knowledge audit at the beginning of each module</i>
<i>There will be an open book evaluation at the each module followed by and 'Ethics of Excellence' lesson</i>
<i>Autumn Assessment (55 minutes) – Calc and non calc – Module 1 and 2</i>
<i>Autumn Assessment (55 minutes) – Calc and non calc – Mod 1 and 2 (30%), Mod 3 to 5 (70%)</i>
<i>Summer Assessment part 1 (55 minutes) – Calc and non calc – Module 1 to 5</i>
<i>Summer Assessment part 2 (55 minutes) – Calc and non calc – Module 6 to 8</i>

Overview	Topics	Autumn Term	Spring Term	Summer Term
Lighting Fires	Numeracy and basic algebra	Y		
Module 1	Integers and manipulating algebra	Y		
Module 2	Fractions, decimals, percentages and probability	Y		
Assessment	See above	Y		
Module 3	Ratio and proportion	Y		
Module 4	Equations	Y	Y	
Module 5	Graphs		Y	
Assessment	See above		Y	
Module 6	Angles, construction and triangles		Y	Y
Module 7	Perimeter, area, volume and transformations			Y
Module 8	Statistics			Y
Assessment	See above			Y
Year's review	Closing the gaps from throughout the year			Y

What 3 things should I be doing to support my child at home?	
1	Ask them every week to explain what they have completed in Maths
2	What with them to understand what they do not know using the PLCs in their books
3	Encourage to use PiXL Maths app, PiXL Timestable app, MathsWatch, Corbett Maths and their teacher to seek help and close their knowledge gaps



Curriculum Overview 2018/19

Subject	Physical Education
Year group	8
Head of Department	Miss H Miles

Assessment Information
<ul style="list-style-type: none"> Pupils are assessed in PE from the following 4 areas across all units taught to all pupils. Pupils will gain a total mark out of 40 and reported as a percentage. Pupils are taught in single gender mixed classes based on moderation and assessment grades attained. <p>How are you assessed in PE?</p> <ol style="list-style-type: none"> 1. Performance: ___/10 Your ability to apply the components of health and skill related fitness into a task, as well as being able to precisely replicate the learning points from each lesson, demonstrating control, fluidity and accuracy. 2. Making and Applying Decisions: ___/10 The thought process which informs the skills that you select and apply to overcome the challenge presented to you, as well as your ability to use tactics and strategies. 3. Evaluating and Improving: ___/10 The ability to provide critical feedback to enable a partner to develop their performance, through the use of keywords and referencing learning points; as well as your ability to reflect on the feedback you receive and make adjustments to improve performance. 4. Growth Mindset: ___10 Your determination to overcome the barriers you face, seeking further challenge and putting maximum effort in all situations.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	8e & 8s Pe1m: Invasion games and Health & Fitness 8e & 8s Pe2m: Health & Fitness and Invasion games 8e & 8s Pe1f: Invasion Games and Net & Wall games 8e & 8s Pe2f: Net & Wall games and Invasion games	8e & 8s Pe1m: Games leadership and Invasion games 8e & 8s Pe2m: OAA and Health & Fitness 8e & 8s Pe1f: Invasion games and Gymnastics 8e & 8s Pe2f: Gymnastics and Invasion games	-Athletics -Striking & Fielding games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>
2nd Half	8e & 8s Pe1m: OAA and Intra Competition 8e & 8s Pe2m: Gymnastics and Intra Competition 8e & 8s Pe1f: Games leadership and Intra Competition 8e & 8s Pe2f: Health & Fitness and Intra Competition	8e & 8s Pe1m: Net & Wall games and Gymnastics 8e & 8s Pe2m: Invasion games and Net & Wall games 8e & 8s Pe1f: Health & Fitness and OAA 8e & 8s Pe2f: OAA and Health & Fitness	-Athletics House Competition -Striking & Fielding games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>
What 3 things should I be doing to support my child at home?			
1	Promote the importance of physical health and exercise		
2	Ensure pupils have the correct PE kit requirements		
3	Support pupils attending extra-curricular clubs		



Curriculum Overview 2018/19

Subject	Religious Education, Citizenship and Personal, Health and Social Education
Year group	8
Head of Department	Miss Philippa Lockhart

Assessment Information

Please cover the following:

Students are assessed at the end of each unit either through practical activities or written assessments then complete an end of year assessment based on all three units covered. Revision lessons provided before assessments and some assessments the students can create a revision tool to use in the assessment.

Overview	Autumn Term – Rotation 1	Spring Term – Rotation 2	Summer Term – Rotation 3
	<p>Religion – What is the point?</p> <ul style="list-style-type: none"> How has Christianity influenced our world today? How do religions respond to global issues? 	<p>Eastern Religions</p> <ul style="list-style-type: none"> What do the three Eastern religions have in common? What do they believe and why? 	<p>Overcoming Barriers</p> <ul style="list-style-type: none"> How behaviour and thinking lead to discrimination Promoting understanding through Citizenship action.
Assessment	Essay question – Religion, what is the point?	Essay question – Which of the Eastern Religions do you think is the most significant?	Citizenship project on chosen topic to raise awareness of or tackle a specific issue.
PSHE delivered by PE Dept.	<p>Mental Health</p> <ul style="list-style-type: none"> What is it? How do I protect it? 	<p>Online Safety</p> <ul style="list-style-type: none"> Dangers of social media Impact on health 	<p>Body Image and Esteem</p> <ul style="list-style-type: none"> Who I am and what society says I should be What is real anyway?

What 3 things should I be doing to support my child at home?

1	Watch the News daily and discuss one of the stories, focusing on who is affected by the issue.
2	Listen to BBC Radio 4's Thought for the Day with your child and discuss the content
3	Play the why game – When you discuss topics with your child, only respond with the word 'why' and see how far they can go with their explanations.



Curriculum Overview 2018/19

Subject	Spanish		
Year group	Year 8		
Head of Department	Mrs L Donoghue		
Assessment Information			
<p><i>Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher, responding to a variety of key questions taken from the topics studied.</i></p>			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	<p>"My Friends" – we study:</p> <ul style="list-style-type: none"> - free time activities & opinions, - describing your best friend, - comparatives, - daily routine, - information about self (name, age, hobbies, nationality, personality) 	<p>"Holidays" – we study:</p> <ul style="list-style-type: none"> - where you went on holiday, - who with, - how you travelled, - what you did, - how long you stayed, - your opinion of the holiday 	<p>"Clothes" – we study:</p> <ul style="list-style-type: none"> - items of clothing & colours, - describing your school uniform, - favourite clothing/opinions, - descriptions of outfits in different tenses.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	<p>"Invitations":</p> <ul style="list-style-type: none"> - places & activities, - near future tense: saying what you are planning to do, - inviting someone out, - making excuses. 	<p>"Meals":</p> <ul style="list-style-type: none"> - food items, - likes & dislikes, - describing meals/what you eat & drink, - shopping for food / quantities, - ordering in a restaurant 	<p>"Cities - Barcelona"</p> <ul style="list-style-type: none"> - describing Barcelona, - types of shops, - asking & giving directions, - understanding an account of a holiday, - favourite aspects of Barcelona

What 3 things should I be doing to support my child at home?	
1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Quiz your child on their vocabulary using the downloadable vocab sheet.
3	Ask your child about what they have been learning and encourage them to speak the language to you, to help build up their confidence using the language.



Curriculum Overview 2018/19

Subject	Science
Year group	8
Head of Department	J. Turner
KS3 Coordinator	J. Milward

Assessment Information		
<p>Autumn Term Assessed Practical: How Science Works 1</p> <p>In class test: B3 – Health C6 – Atoms, Elements and the Periodic Table P3 – Waves</p>	<p>Spring Term Assessed Practical: How Science Works 2</p> <p>In class test: B4 – Variation and Genetics C5 – Earth and Atmosphere P4 – Forces and Motion Recap of B3, C6 and P3</p>	<p>Summer Term Assessed Practical: How Science Works 3</p> <p>End of year test: B6 – Ecology C4 – Marvellous Metals P5 – The Importance of Physics Recap of B3, B4, C5, C6, P3 and P4</p>

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> B3 Health C6 Atoms, Elements and the Periodic Table P3 Waves How Science Works Investigation 1 	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> B4 Variation and Genetics C5 Earth and The Atmosphere P4 Forces and Motion How Science Works Investigation 2 	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> B6 Ecology C4 Marvellous Metals P6 The Importance of Physics How Science Works Investigation 3
2nd Half			
Assessment	End of Term Assessment	End of Term Assessment	End of Year Assessment

What 3 things should I be doing to support my child at home?	
1	Help them to use and understand the keywords.
2	Support them with their revision by making flashcards, mindmaps or using other methods to help them remember the keyfacts.
3	Encourage your child to access the free content on Google Classroom.