



Curriculum Overview 2018/19

Subject	Art
Year group	Year 7
Head of Department	Mrs Rachel Quigley

Assessment Information

Students are formally assessed once a term. All work completed in their project over the course of the term contributes to their end of term assessment grade. The project is assessed under four assessment objectives that mirror the assessment process at key stage 4. These four assessment areas are ongoing throughout the term. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.

The assessment objectives are as follows:

AO1: Understanding artists and art movements. Written analysis.

AO2: Practical use of a variety of media within the project.

AO3: Quality of recording through drawing, photography, image collection and note making.

AO4: Practical final outcome of the project summarising learning.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Formal Elements (Colour Theory + Tone)	Pattern (Mixed media use + Mathematical pattern making)	Human Form (Mannequin drawing + Proportion)
Assessment	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement	Interim feedback and dedicated time for improvement
2nd Half	Formal Elements (Fauvism and Landscape painting)	Pattern (Islamic Art + pattern making)	Human Form (Keith Haring + Animation)
Assessment	Summative Assessment of the project	Summative Assessment of the project	Summative Assessment of the project

What 3 things should I be doing to support my child at home?

1	Ensuring they have the correct equipment for all lessons (A sketchbook, a variety of shading pencils, rubber, sharpener, ruler, compass)
2	Helping them to practice techniques learnt in class such as tonal shading, blending colours, painting inside lines
3	Engaging in art in the world around us. Explore galleries, museums, and discuss ways in which art is used in everyday life.



Curriculum Overview 2018/19

Subject	English
Year group	7
Head of Department	Mrs K Joyes

Assessment Information			
Over the year students are assessed on the following assessment objectives:			
A01:			
<ul style="list-style-type: none"> ▶ Identify and interpret information and ideas. ▶ Select and put together evidence from different texts. 			
A02:			
<ul style="list-style-type: none"> ▶ Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers ▶ Use relevant subject terminology to support views 			
A03:			
<ul style="list-style-type: none"> ▶ Compare writers' ideas and viewpoints, as well as how these are shown, across two or more texts 			
A04:			
<ul style="list-style-type: none"> ▶ Evaluate texts critically and support this with appropriate information from texts 			
A05:			
<ul style="list-style-type: none"> ▶ Communicate clearly, effectively and imaginatively. ▶ Select and adapt tone, style and register for different forms, purposes and audiences. ▶ Organise information and ideas, using structural and grammatical features that help readers understand and follow the text 			
A06:			
<ul style="list-style-type: none"> ▶ Use a range of vocabulary and sentence structures for clearness, purpose and effect. ▶ Spelling, punctuation and grammatical structures are correct. 			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	Education in Literature	A Monster Calls	Poetry from different cultures
Assessment	Exam and short analytical tasks	Critical evaluation task and writing creatively	Analytical and evaluative tasks
2nd Half	Non-fiction- speeches	Introduction to Shakespeare	Modern Play
Assessment	Exam, writing to express a viewpoint and analytical tasks	Analytical writing	Writing creatively and analytically
What 3 things should I be doing to support my child at home?			
1	Encourage your child to read regularly and broadly- read with them if you can		
	Find opportunities to allow your child to handwrite in daily life		
	Encourage your child to read with a dictionary and check their understanding of complex vocabulary		



Curriculum Overview 2018/19

Subject	French
Year group	Year 7
Head of Department	Mrs L Donoghue

Assessment Information			
<p><i>Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher, responding to a variety of key questions taken from the topics studied.</i></p>			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	<p>"Introductions" – we study:</p> <ul style="list-style-type: none"> - introductions, - the alphabet, - school equipment, - colours, - classroom instructions, - numbers, - months & days of week. 	<p>"House & Home" – we study:</p> <ul style="list-style-type: none"> - where you live, - the rooms of the house, - objects in the bedroom, - evening activities, - telling the time. 	<p>"Having Fun" – we study:</p> <ul style="list-style-type: none"> - sports & games - musical instruments - hobbies & opinions - activities at the leisure centre, - holiday activities.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	<p>"Family & Friends":</p> <ul style="list-style-type: none"> -members of the family, - pets, - adjectives (personality), - physical descriptions. 	<p>"In Town":</p> <ul style="list-style-type: none"> - places in town, - asking questions, - opinions, - ordering food, 	<p>"My day"</p> <ul style="list-style-type: none"> - morning routine, - school subjects, - opinions & reasons, - school timetable/day, - after school activities.

What 3 things should I be doing to support my child at home?	
1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Quiz your child on their vocabulary using the downloadable vocab sheet.
3	Ask your child about what they have been learning and encourage them to speak the language to you, to help build up their confidence using the language.



Curriculum Overview 2018/19

Subject	History
Year group	7
Head of Department	Mrs H Sweeney

Assessment Information

HT1 – Students complete a baseline assessment on their study of the ‘Greatest Briton’. In addition, their homework project is based on the same topic.

HT2 – Students complete an assessment using their History skills on their theory of what happened to the skeleton of Maiden Castle. They also complete a family tree project as homework.

HT3 – Students complete an assessment on the reasons for William of Normandy winning the Battle of Hastings and a homework project about the power of Kings at this time in History.

HT4 – An assessment on interpretations of King John and a homework project about King John’s life

HT5 – A homework project about life in the middle ages and an assessment about the significance of the Black Death and Peasants’ Revolt.

HT6 – Students complete an assessment taking elements from their year 7 learning across the terms and also complete a homework project about the Tudors

Overview	Autumn Term	Spring Term	Summer Term
1st Half	The ‘Greatest Briton’	Contenders for the Throne 1066	Muck and Misery
Assessment	The ‘Greatest Briton’	Battle of Hastings	Back Death / Peasants’ Revolt
2nd Half	History Skills	Throne and Church	Tudors
Assessment	Skeletons	Interpretations of King John	History exam

What 3 things should I be doing to support my child at home?

1	Help them to organise their time with the homework projects
2	Revision for the assessments
3	Key word spellings



Curriculum Overview 2018/19

Subject	Maths
Year group	7
Head of Department	Mr J Howe

Assessment Information
<p><i>There will be an open book evaluation at the each module followed by and 'Ethics of Excellence' lesson</i></p> <p><i>Autumn Assessment (55 minutes) – Calc and non calc – Module 1 and 2</i></p> <p><i>Autumn Assessment (55 minutes) – Calc and non calc – Mod 1 and 2 (30%), Mod 3 to 5 (70%)</i></p> <p><i>Summer Assessment part 1 (55 minutes) – Calc and non calc – Module 1 to 5</i></p> <p><i>Summer Assessment part 2 (55 minutes) – Calc and non calc – Module 6 to 8</i></p>

Overview	Topics	Autumn Term	Spring Term	Summer Term
Lighting Fires	Numeracy and basic algebra	Y		
Module 1	Integers and manipulating algebra	Y		
Module 2	Fractions, decimals, percentages and probability	Y		
Assessment	<i>See above</i>	Y		
Module 3	Ratio and proportion	Y		
Module 4	Equations	Y	Y	
Module 5	Graphs		Y	
Assessment	<i>See above</i>		Y	
Module 6	Angles, construction and triangles		Y	Y
Module 7	Perimeter, area, volume and transformations			Y
Module 8	Statistics			Y
Assessment	<i>See above</i>			Y
Year's review	<i>Closing the gaps from throughout the year</i>			Y

What 3 things should I be doing to support my child at home?	
1	Ask them every week to explain what they have completed in Maths
2	What with them to understand what they do not know using the PLCs in their books
3	Encourage to use PiXL Maths app, PiXL Timestable app, MathsWatch, Corbett Maths and their teacher to seek help and close their knowledge gaps



Curriculum Overview 2018/19

Subject	Physical Education
Year group	7
Head of Department	Miss H Miles

Assessment Information
<ul style="list-style-type: none"> Pupils are assessed in PE from the following 4 areas across all units taught to all pupils. Pupils will gain a total mark out of 40 and reported as a percentage. Pupils are taught in mixed gender ability groups in HT1. Pupils are then placed into single gender mixed classes from HT2 based on moderation and assessment grades attained. <p><u>How are you assessed in PE?</u></p> <ol style="list-style-type: none"> 1. Performance: ___/10 Your ability to apply the components of health and skill related fitness into a task, as well as being able to precisely replicate the learning points from each lesson, demonstrating control, fluidity and accuracy. 2. Making and Applying Decisions: ___/10 The thought process which informs the skills that you select and apply to overcome the challenge presented to you, as well as your ability to use tactics and strategies. 3. Evaluating and Improving: ___/10 The ability to provide critical feedback to enable a partner to develop their performance, through the use of keywords and referencing learning points; as well as your ability to reflect on the feedback you receive and make adjustments to improve performance. 4. Growth Mindset: ___10 Your determination to overcome the barriers you face, seeking further challenge and putting maximum effort in all situations.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Multi-Sport Unit	7e & 7s Pe1m: Health & Fitness 7e & 7s Pe 2m: Net & Wall Games 7e & 7s Pe 1f: Invasion Games 7e & 7s Pe 2f: Dance	Athletics Striking & Fielding Games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>
2nd Half	Multi-Sport Unit Invasion Moderation Unit	7e & 7s Pe1m: Dance 7e & 7s Pe 2m: Health & Fitness 7e & 7s Pe 1f: Net & Wall Games 7e & 7s Pe 2f: Invasion Games	Athletics House Competition Striking & Fielding Games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>

What 3 things should I be doing to support my child at home?	
1	Promote the importance of physical health and exercise
2	Ensure pupils have the correct PE kit requirements
3	Support pupils attending extra-curricular clubs



Curriculum Overview 2018/19

Subject	Religious Education, Citizenship and Personal, Health and Social Education
Year group	7
Head of Department	Miss Philippa Lockhart

Assessment Information

Please cover the following:

Students are assessed at the end of each unit either through practical activities or written assessments then complete an end of year assessment based on all three units covered. Revision lessons provided before assessments and some assessments the students can create a revision tool to use in the assessment.

Overview	Autumn Term – Rotation 1	Spring Term – Rotation 2	Summer Term – Rotation 3
	<p>Homeless Project:</p> <ul style="list-style-type: none"> Who is affected by homelessness What is the big issue and how does it work What difference can be made through action to tackle homelessness. 	<p>What is Real?</p> <ul style="list-style-type: none"> What is an ultimate question What do we know? How do we know? Do our world views affect the way we live? 	<p>Who were Abraham, Jesus and Mohammad?</p> <ul style="list-style-type: none"> What impact did they have on the world? Who was the most significant? How are they represented today?
Assessment	Citizenship group project to raise awareness and tackle homelessness	Essay question – What is Real?	Essay question – Who was more significant – Abraham, Jesus or Muhammad?

What 3 things should I be doing to support my child at home?

1	Watch the News daily and discuss one of the stories, focusing on who is affected by the issue.
2	Listen to BBC Radio 4's Thought for the Day with your child and discuss the content
3	Play the why game – When you discuss topics with your child, only respond with the word 'why' and see how far they can go with their explanations.



Curriculum Overview 2018/19

Subject	Science
Year group	7
Head of Department	J. Turner
KS3 Coordinator	J. Milward

Assessment Information		
<p>Autumn Term In class test October: How Science Works Review of KS2</p> <p>Assessed Practical: How Science Works 1</p>	<p>Spring Term Assessed Practical: How Science Works 2</p> <p>In class test after half term: B2 – Cells and Tissues C2 – Particles P6 – The Universe</p>	<p>Summer Term Assessed Practical: How Science Works 2</p> <p>End of year test: B1 – Reproduction C3 – Separation Techniques P2 – Energy Recap of B2, C2 and P6.</p>

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> • Y7 Starting Science • B2 Cells and Tissues • C2 Particles • P6 The Universe • How Science Works Investigation 1 	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> • B1 Reproduction • C3 Separation Techniques • P2 Energy • How Science Works Investigation 2 	Completed on a rotation (not necessarily in order): <ul style="list-style-type: none"> • B5 Body Systems • C1 Bubbles, Bangs and Burning • P1 Electricity • How Science Works Investigation 3
2nd Half			
Assessment	HT 1 Assessment	End of Term Assessment	End of Year Assessment

What 3 things should I be doing to support my child at home?	
1	Help them to use and understand the keywords.
2	Support them with their revision by making flashcards, mind maps or using other methods to help them remember the key facts.
3	Encourage your child to access the free content on Google Classroom.



Curriculum Overview 2018/19

Year group	Year 7
Subject	Spanish
Head of Department	Mrs L Donoghue

Assessment Information
<p><i>Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher, responding to a variety of key questions taken from the topics studied.</i></p>

Overview	Autumn Term	Spring Term	Summer Term
1st Half	"Introductions" – we study: <ul style="list-style-type: none"> - introducing yourself, - the alphabet, - saying where you live, - numbers, - months and days, - objects in your bag and classroom. 	"Family & Pets" – we study: <ul style="list-style-type: none"> - members of the family, - giving names/ages, - animals/pets, - colours, - adjectives (appearance & character), - hair & eyes 	"Free Time" – we study: <ul style="list-style-type: none"> - hobbies, - telling the time, - sports, - opinions, - weekend plans (near future tense).
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>
2nd Half	"School": <ul style="list-style-type: none"> -school subjects, - saying what you do in lesson, - opinions (teachers & subjects), - break time snacks. 	"My House & Bedroom": <ul style="list-style-type: none"> - where you live, - types of house/location, - rooms of house, - describing your bedroom, - prepositions 	"My Town" <ul style="list-style-type: none"> - describing your town, - places in town, - weather, - arranging to go out, - saying what you do in town at the weekend.
What 3 things should I be doing to support my child at home?			
1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).		
2	Quiz your child on their vocabulary using the downloadable vocab sheet.		
3	Ask your child about what they have been learning and encourage them to speak the language to you, to help build up their confidence using the language.		



Year 7