



Curriculum Overview 2018/19

Subject	Art
Year group	Year 11 Art
Head of Department	Mrs Rachel Quigley

Assessment Information

Students commence coursework from their first lesson in Year 10. In Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and refinement of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation. All work completed in Component 1 contributes to 60% of the final GCSE grade.

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

These four assessment areas are ongoing throughout the course. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.

The assessment objectives are as follows:

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Portraits Project	Exam Project	Exam Project
Assessment	Interim feedback and dedicated time for improvement	Summative Assessment of the project	Final 10 hour Exam to produce final outcome to project
2nd Half	Portraits Project	Exam Project	END
Assessment	End of Year Assessment + Summative Assessment of the projects	Interim feedback and dedicated time for improvement	

What 3 things should I be doing to support my child at home?

1	Ensuring they have access to art equipment (A sketchbook, a variety of shading pencils, paints, brushes)
2	Supporting them with weekly homework to keep up with course requirements
3	Engaging in art in the world around us. Explore galleries, museums, and discuss ways in which art is used in everyday life.



Curriculum Overview 2018/19

Subject	Citizenship
Year group	11
Head of Department	Miss Philippa Lockhart

Assessment Information

Please cover the following:

We use the Edexcel exam board. Students completed two GCSE papers at the end of year 11. Both papers are out of 80 and constitute 50% of the final grade.

Paper 1: mixture of questions of 4 out of the 5 themes: 1 hour and 45 minutes

Paper 2: mixture of questions based on the 5 themes including their Citizenship project. 1 hour and 45 minutes.

At the end of each theme, the students are assessed on that theme and the previous themes taught.

In year 11 we focus on theme A, B, C, D and E

Theme A: Living together in the UK

Theme B: Democracy at work in the UK

Theme C: Law and Justice

Theme D: Power and Influence

Theme E: Citizenship Action.

Overview	Autumn Term	Spring Term	Summer Term
Half term 1	Citizenship Action <ul style="list-style-type: none"> • Completion of all paperwork 	Power and Influence <ul style="list-style-type: none"> • The power of the media • Political parties and what they stand for • International organisations. 	Revision of all 5 themes <ul style="list-style-type: none"> • Past papers • Quizzes • Key terms • Understanding the questions
Assessment	Exam based questions	Exam Based questions	Past Paper Exam questions
Half term 2	Power and Influence	Theme B – Democracy in action.	Revision of all 5 themes.
Assessment	Past Paper Exam questions	Past paper Exam questions	

What 3 things should I be doing to support my child at home?

1	Read a variety of news articles from newspapers that support different political parties and assess which parties they support or which policies they support.
2	Watch Panorama or similar documentaries that cover the topics set out in the themes and discuss with your child their views on the content.
3	Play the why game – When you discuss topics with your child, only respond with the word 'why' and see how far they can go with their explanations.



Curriculum Overview 2018/19

Subject	English		
Head of Department	Mrs K Joyes		
Year Group	11		
Assessment Information			
Over the two years students are assessed on the following assessment objectives:			
Language:			
AO1:			
<ul style="list-style-type: none"> ▶ Identify and interpret information and ideas. ▶ Select and put together evidence from different texts. 			
AO2:			
<ul style="list-style-type: none"> ▶ Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers ▶ Use relevant subject terminology to support views 			
AO3:			
<ul style="list-style-type: none"> ▶ Compare writers' ideas and viewpoints, as well as how these are shown, across two or more texts 			
AO4:			
<ul style="list-style-type: none"> ▶ Evaluate texts critically and support this with appropriate information from texts 			
AO5:			
<ul style="list-style-type: none"> ▶ Communicate clearly, effectively and imaginatively. ▶ Select and adapt tone, style and register for different forms, purposes and audiences. ▶ Organise information and ideas, using structural and grammatical features that help readers understand and follow the text 			
AO6:			
<ul style="list-style-type: none"> ▶ Use a range of vocabulary and sentence structures for clearness, purpose and effect. ▶ Spelling, punctuation and grammatical structures are correct. 			
Literature			
AO1:			
<ul style="list-style-type: none"> ▶ Read, understand and respond to texts. ▶ Maintain a critical style and develop an informed personal response. ▶ Use textual references, including quotations to support and illustrate interpretations. 			
AO2:			
<ul style="list-style-type: none"> ▶ Analyse the language, form and structure used by a writer to create meanings and effects. ▶ Use relevant subject terminology. 			
AO3:			
<ul style="list-style-type: none"> ▶ Show understanding of the relationships between texts and the contexts in which they were written. 			
AO4:			
<ul style="list-style-type: none"> ▶ Use a range of vocabulary and sentence structures for clarity, purpose and effect, accurate spelling and punctuation. 			
Overview	Autumn Term	Spring Term	Summer Term
1st Half	LANGUAGE: Paper 2 recap and rehearse LITERATURE: An Inspector calls and Power and Conflict Poetry	LANGUAGE: Paper 1 recap and rehearse LITERATURE: Dr Jekyll and Mr Hyde, and Macbeth	
Assessment	Practice exam papers and essays	Practice exam papers and essays	



2nd Half	LANGUAGE: Paper 2 recap and rehearse LITERATURE: An Inspector calls and Power and Conflict Poetry	LANGUAGE: Paper 1 recap and rehearse LITERATURE: Dr Jekyll and Mr Hyde, and Macbeth	
Assessment	Paper 2 exams (LIT: An Inspector calls and poetry, LANG: Reading and writing about viewpoints:	Paper 1 exams (LIT: Dr Jekyll and Mr Hyde, and Macbeth, LANG: Explorations in creative reading and writing)	
What 3 things should I be doing to support my child at home?			
1	Encourage them to read all of their Literature texts in advance of study		
2	Discuss current affairs and encourage them to engage in the world around them through news media		
3	Encourage them to punctuate all written communication as accurately as possible		



Curriculum Overview 2018/19

Subject	French
Year group	Year 11
Head of Department	Mrs L Donoghue

Assessment Information

Students are formally assessed termly in all 4 skills (Speaking, Listening, Reading & Writing), following each half term break. In the Autumn term students are assessed on the content covered in half term 1. In the Spring term the students are assessed on the content from the Autumn term & Spring term 1. The final Summer term assessment covers knowledge from the entire year. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher and includes a role play, photo card description and conversation.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	"Youth Culture" – we study: <ul style="list-style-type: none"> - importance of family, - opinions on clothes & fashion, - how you have used technology recently, - benefits of mobile phones, - pros/cons of social media. 	"Customs & Traditions" – we study: <ul style="list-style-type: none"> - food & drink preferences, - recent visit to a restaurant, - French versus British food, - birthday celebrations, - description of a recent special occasion. 	Revision in preparation for GCSE exams.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	
2nd Half	"Lifestyle": <ul style="list-style-type: none"> - describing your lifestyle, - how you have kept in shape recently, - benefits of sport, - hobbies/interests, - cinema versus TV, - weekend plans. 	Revision in preparation for GCSE exams.	

What 3 things should I be doing to support my child at home?

1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Support regular revision of key questions & answers and listen to you child practice to help build up their confidence using the language.
3	Push your child to use online resources on exam board website/BBC bitesize etc.



Curriculum Overview 2018/19

Subject	History
Year group	11
Head of Department	Mrs H Sweeney

Assessment Information

HT1 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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HT2 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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Year 11 Mock exam on: <i>Warfare Through Time, 1250 - 2003</i>
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HT3 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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HT4 – Homework every two weeks, mainly on exam practice questions. Marked using exam board criteria.
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Assessment on the topic: <i>Weimar and Nazi Germany, 1919 - 1939</i>
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HT5 – Revision both in and out of lessons, assessment of all practice materials completed.
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Overview	Autumn Term	Spring Term	Summer Term
1st Half	Warfare Through Time	Weimar and Nazi Germany	Revision of all topics and skills
Assessment	12 and 16 mark exam questions	4, 8 and 12 mark exam questions	All exam questions and papers
2nd Half	Warfare Through Time	Weimar and Nazi Germany	
Assessment	12 and 16 mark exam questions Year 11 Mock Exam	4, 8 and 12 mark exam questions Practice exam paper	

What 3 things should I be doing to support my child at home?	
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1	Practice revision techniques
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2	Purchase revision materials, for example the revision guides available at the HUB
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3	Questioning on key facts
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Curriculum Overview 2018/19

	Physical Education
Year group	11 CORE PE
Head of Department	Miss H Miles

Assessment Information
<ul style="list-style-type: none"> • Pupils are given opportunity to tackle complex and demanding physical activities. Pupils are taught a range of activities that develop personal fitness and promotes an active, healthy lifestyle. • Pupils are encouraged to embrace physical activity as a vital tool in supporting their mental well-being and stress management during KS4. • Pupils are taught in single gender mixed classes based on moderation and assessment grades attained. • Pupils are assessed as Excellent, Good or Satisfactory alongside the PE criteria of: <ul style="list-style-type: none"> ✓ Performance: Your ability to apply the components of health and skill related fitness into a task, as well as being able to precisely replicate the learning points from each lesson, demonstrating control, fluidity and accuracy. ✓ Making and Applying Decisions: The thought process which informs the skills that you select and apply to overcome the challenge presented to you, as well as your ability to use tactics and strategies. ✓ Evaluating and Improving: The ability to provide critical feedback to enable a partner to develop their performance, through the use of keywords and referencing learning points; as well as your ability to reflect on the feedback you receive and make adjustments to improve performance. ✓ Growth Mindset: Your determination to overcome the barriers you face, seeking further challenge and putting maximum effort in all situations.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Invasion games Health & Fitness Net & Wall Games Gymnastics/Trampolining	Invasion games Health & Fitness Net & Wall Games Gymnastics/Trampolining	Athletics Striking & Fielding Games
Assessment	<i>Practical</i>	<i>Practical</i>	<i>Practical</i>
2nd Half	Invasion games Health & Fitness Net & Wall Games Gymnastics/Trampolining	Invasion games Health & Fitness Net & Wall Games Gymnastics/Trampolining	
Assessment	<i>Practical</i>	<i>Practical</i>	

What 3 things should I be doing to support my child at home?	
1	Promote the importance of physical health and exercise
2	Ensure pupils have the correct PE kit requirements
3	Support pupils attending extra-curricular clubs



Curriculum Overview 2018/19

Subject	Physical Education
Year group	Year 10 & 11 GCSE Physical Education
Head of Department	Miss H Miles

Assessment Information		
Components	Content	Assessment
Component 1: Fitness and Body Systems	<ul style="list-style-type: none"> Applied anatomy and physiology Movement analysis Physical training 	1 hour and 45 mins 90 marks 36%
Component 2: Health and Performance	<ul style="list-style-type: none"> Health, fitness and well-being Sport psychology Socio-cultural influences 	1 hour and 15 mins 70 marks 24%
Component 3: Practical Performance	<ul style="list-style-type: none"> Skills during individual activities Skills during team activities 	90 marks 30%
Component 4: Personal Exercise Programme	<ul style="list-style-type: none"> Analysis of proposed PEP Carry out & monitor the PEP Evaluation of the PEP 	20 marks 10%

- Over Years 10 and 11 pupils will be taught GCSE Physical Education over 5 hours a fortnight, which is in addition to core PE lessons.
- Pupils are receive an overall grading of 9-1.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Year 10: Component 1 & 3 Year 11: Component 4 & 3	Year 10: Component 1 & 3 Year 11: Component 2 & 3	Year 10: Component 1 & 3 Year 11: Component 2 & 3
Assessment	<i>Written & Practical</i>	<i>Written & Practical</i>	<i>Written & Practical</i>
2nd Half	Year 10: Component 1 & 3 Year 11: Component 2 & 3	Year 10: Component 1 & 3 Year 11: Component 2 & 3	Year 10: Component 1 & 3
Assessment	<i>Year11: PPE's Written & Practical</i>	<i>April Year 11: Component 3 Examination</i>	

What 3 things should I be doing to support my child at home?	
1	Use of Show My Homework and completion of extended learning
2	Support with revision using relevant examination materials and PE resources
3	Provide opportunity for pupils to attend extra-curricular PE and club sports



Curriculum Overview 2018/19

Subject	Physical Education
Year group	Year 10 & 11 NCFE Level 2 Certificate in Health and Fitness (VCert)
Head of Department	Miss H Miles

Assessment Information

Unit Number and Title	Grade Requirement	Assessment
Unit 01 Principles of health and fitness	Mandatory Pass	Internally assessed portfolio of evidence
Unit 02 Healthy lifestyles	Mandatory Pass	Internally assessed portfolio of evidence
Unit 03 Preparing and planning for health and fitness	Mandatory Pass	Externally set and marked assessment paper
Unit 04 Develop a personal health and fitness programme	Mandatory Pass	Internally assessed portfolio of evidence

- Over Years 10 and 11 pupils will be taught Level 2 Certificate in Health and Fitness (VCert) over 5 hours a fortnight, which is in addition to core PE lessons.
- Pupils will receive an overall grading of either PASS, MERIT or DISTINCTION

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Year 10: Unit 1 Year 11: Unit 3	Year 10: Unit 2 Year 11: Unit 4	Year 10: Unit 3 Year 11: Unit 4
Assessment	<i>Written</i>	<i>Written</i>	<i>Written</i>
2nd Half	Year 10: Unit 1 Year 11: Unit 3	Year 10: Unit 2 Year 11: Unit 4	Year 10: Unit 3
Assessment	Year 11: <i>External Exam</i>	<i>Written</i>	<i>Written</i>

What 3 things should I be doing to support my child at home?

1	Use of Show My Homework and completion of extended learning
2	Support with revision using relevant examination materials and PE resources
3	Provide opportunity for pupils to attend extra-curricular PE and club sports



Curriculum Overview 2018/19

Subject	Photography
Year group	Year 11 Photography
Head of Department	Mrs Rachel Quigley

Assessment Information

Students commence coursework from their first lesson in Year 10. In Component 1 (portfolio) students develop responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and refinement of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation. All work completed in Component 1 contributes to 60% of the final GCSE grade.

In Component 2 (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

These four assessment areas are ongoing throughout the course. Students will receive regular feedback and will have the opportunity to revisit pieces of work to improve their final grade. Assessed work will be formed from a mixture of class work and homework.

The assessment objectives are as follows:

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	Surrealism Project	Exam Project	Exam Project
Assessment	Interim feedback and dedicated time for improvement	Summative Assessment of the project	Final 10 hour Exam to produce final outcome to project
2nd Half	Surrealism Project	Exam Project	END
Assessment	End of Year Assessment + Summative Assessment of the projects	Interim feedback and dedicated time for improvement	

What 3 things should I be doing to support my child at home?

1	Ensuring they have access to a camera and USB (can be a phone camera or SLR)
2	Supporting them with weekly homework to keep up with course requirements. Many homework tasks will be photography based – encourage your child to take carefully thought out photographs when visiting places
3	Engaging in art and photography in the world around us. Explore galleries, museums, and discuss ways in which photography is used in everyday life.



Curriculum Overview 2018/19

Subject	Religious Studies (Full Course)
Year group	11
Head of Department	Miss Philippa Lockhart

Assessment Information

Students are assessed at the end of each GCSE unit.

Students are assessed using past papers and during the lessons complete exam style questions.

Overview	Autumn Term	Spring Term	Summer Term
	GCSE RE unit: Crime and Punishment <ul style="list-style-type: none"> • Crime and Justice • Action to end the causes of crime • Good, evil and suffering • Punishment • Aims of punishment • Forgiveness 	Peace and Conflict (continued) <ul style="list-style-type: none"> • Weapons of Mass destruction • Issues surrounding conflict Living the Muslim Life (continued) <ul style="list-style-type: none"> • Celebrations and commemorations • Jihad 	Revision Islam and Christianity: Past paper questions, timed which review the content of the Christianity units.
Assessment	GCSE past paper exam.	Mocks	N/A
	Crime and Punishment (continued) <ul style="list-style-type: none"> • Treatment of criminals • Capital punishment GCSE RE unit: Peace and Conflict <ul style="list-style-type: none"> • Muslim attitudes to peace • Muslims and peace-making • Muslim attitudes to conflict • Pacifism • Just war theory • Holy war 	Revision Christianity: Past paper questions, timed which review the content of the Christianity units.	GCSE's
Assessment	GCSE past paper exam.	GCSE past paper exam.	
What 3 things should I be doing to support my child at home?			
1	Time your child when they are answering past paper questions, the number of marks given for the question are equal to the number of minutes given to answer the question.		
2	Listen to BBC Radio 4's Thought for the Day with your child and discuss the content		
3	Memorise specific Quranic quotes that students could use to back up the religious teachings of the religions covered.		



Curriculum Overview 2018/19

Subject	Science
Year group	Yr 11 Combined
Head of Department	S. Martinez

Assessment Information
Autumn Term Assessment

- Paper One Assessment in Biology, Chemistry and Physics.

Biology	Chemistry	Physics
B1 Cell Biology B2 Organisation B3 Infection and Response B4 Bioenergetics	C1 Atomic Structure and the periodic table C2 Bonding, structure and properties of matter C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes	P2 Energy P4 Electricity P6 Particle Model of Matter P7 Atomic Structure

Spring Term Assessment

- Paper Two Assessment in Biology, Chemistry and Physics.

Biology	Chemistry	Physics
B5 Homeostasis and response B6 Inheritance, variation and evolution B7 Ecology	C6 Rates of Reaction C7 Organic Chemistry C8 Chemical Analysis C9 Chemistry of the Atmosphere C10 Using Resources	P1 Forces P3 Waves P5 Magnetism and Electromagnetism

Summer Term Assessment

- Final GCSE Exams (External)

Overview	Autumn Term	Spring Term	Summer Term
1st Half	P3 Waves C8 Chemical Analysis C9 Chemistry of the Atmosphere B7 Ecology	C10 Using Resources Revision B5 Homeostasis and Response	Revision
2nd Half	Revision P7 Magnetism & Electromagnetism C10 Using Resources B7 Ecology	Revision B5 Homeostasis and Response	Revision



Curriculum Overview 2018/19

Subject	Biology (Separate Science)
Year group	11
Head of Department	J. Turner

Assessment Information**Autumn Term Mock:**

Paper 1 Mock:

- B1 Cell Biology
- B2 Organisation
- B3 Infection and Response
- B4 Bioenergetics

Spring Term Mock:

Paper 2 Mock:

- B5 Homeostasis and response
- B6 Inheritance, variation and evolution
- B7 Ecology

Overview	Autumn Term	Spring Term	Summer Term
1st Half	B7 Ecology	B5 Homeostasis and Response	Revision
2nd Half	B5 Homeostasis and Response	B5 Homeostasis and Response	
Assessment	Paper 1 Mock	Paper 2 Mock	

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcsescience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Chemistry (Separate Science)
Year group	11
Head of Department	J. Turner

Assessment Information**Autumn Term Mock:**

Paper 1 Mock:

- C1 Atomic Structure and the periodic table
- C2 Bonding, structure and properties of matter
- C3 Quantitative Chemistry
- C4 Chemical Changes
- C5 Energy Changes

Spring Term Mock:

Paper 2 Mock:

- C6 Rates of Reaction
- C7 Organic Chemistry
- C8 Chemical Analysis
- C9 Chemistry of the Atmosphere
- C10 Using Resources

Overview	Autumn Term	Spring Term	Summer Term
1st Half	C8 Chemical Analysis	C10 Using Resources	Revision
2nd Half	C9 Chemistry of the Atmosphere	Revision	
Assessment	Paper 1 Mock	Paper 2 Mock	

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcscience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Curriculum Overview 2018/19

Subject	Physics (Separate Science)
Year group	11
Head of Department	J. Turner

Assessment Information**Autumn Term Mock:**

Paper 1 Mock:

- P2 Energy
- P4 Electricity
- P6 Particle Model of Matter
- P7 Atomic Structure

Spring Term Mock:

Paper 2 Mock:

- P1 Forces
- P3 Waves
- P5 Magnetism and Electromagnetism
- P8 Space Physics

Overview	Autumn Term	Spring Term	Summer Term
1st Half	P3 Waves	P8 Space	Revision
2nd Half	P7 Magnetism and Electromagnetism	Revision	
Assessment	Paper 1 Mock	Paper 2 Mock	

What 3 things should I be doing to support my child at home?

1	Encourage your child to access the free content from my-gcsescience.com log on to review lessons and help with revision.
2	Use the past papers questions and mark schemes available on google classroom to help develop exam technique.
3	Support with making flash cards and testing to help learn definitions and spellings of key words from lessons and formulae for calculations.



Subject	Spanish
Year group	Year 11
Head of Department	Mrs L Donoghue

Assessment Information

Students are formally assessed termly in Listening, Reading & Writing following each half term break and in Speaking before each half term. In the Autumn term students are assessed on the content covered in half term 1 and Year 10. In the Spring term the students are assessed on the content from Year 10 and the Autumn term & Spring term 1. The reading and listening papers are predominantly multiple choice questions with some short answer questions, based on the students' understanding of the texts and audio. The writing paper includes a mix of short written answer and longer written answer questions, as well as a translation task. The speaking assessment is completed with the teacher and includes a role play, photo card description and conversation.

Overview	Autumn Term	Spring Term	Summer Term
1st Half	"Current Study" – we study: <ul style="list-style-type: none"> - extra-curricular clubs, - what you did at school last week, - opinions on uniform, - school pressures, - school subjects, - future plans, - advantages of UK school system. 	"Jobs & Future Plans" – we study: <ul style="list-style-type: none"> - benefits of university, - how to prepare for an interview, - future job/job preferences, - importance of learning a language, - working abroad, - qualifications versus experience. 	Revision in preparation for GCSE exams.
Assessment	<i>Formally assessed in all 4 skills.</i>	<i>Formally assessed in all 4 skills.</i>	
2nd Half	"World of Work": <ul style="list-style-type: none"> - part time jobs, - importance of work experience, - personal qualities, - future job, - how school prepares you for life. 	Revision in preparation for GCSE exams.	

What 3 things should I be doing to support my child at home?

1	Encourage your child to use the Quizlet links on SMHW each week to revise and practice their vocabulary (online or download free Quizlet app).
2	Support regular revision of key questions & answers and listen to you child practice to help build up their confidence using the language.
3	Push your child to use online resources on exam board website/BBC bitesize etc.