



Esher Church of England High School Pupil Premium funding statement 2017-18

The Pupil Premium is additional funding given to publicly funded schools in England to raise the progress and attainment of 'disadvantaged' pupils. In the academic year 2017-18, Esher Church of England High School received £220,000 of Pupil Premium funding.

Key priorities 2017-18

1. Increase the Progress 8 figure of students in receipt of the Pupil Premium across all subjects' areas.
2. Support of behavioural, social and emotional support for targeted pupils.
3. Improve levels of attendance, punctuality and engagement of students in receipt of the Pupil Premium.

Progress and attainment

	PP GCSE English Language progress	Non PP GCSE English Language progress	PP GCSE English Language attainment	Non PP GCSE English Language attainment	PP GCSE Mathematics progress	Non PP GCSE Mathematics progress	PP GCSE Mathematics attainment	Non PP GCSE Mathematics attainment
2017	-0.70	+0.15	4.04	5.11	+0.10	+0.38	4	5.25
2018	-0.50	+0.44	4.0	5.6	-0.18	+0.44	3.7	5.2

Year group	Pupil Premium	Total in Year
7	54	239
8	51	239
9	34	219
10	52	192
11	30	207

What impact did our interventions have?

Progress and attainment

- The progress of Year 11 students in receipt of the Pupil Premium was equal to or greater than those not in receipt of the Pupil Premium in GCSE Biology, Dance, Geography, Media Studies, Physics, Religious Education, Spanish and Textiles.
- While in 2018 Progress 8 declined slightly compared to 2017, students made better progress than in 2016.

Attendance, punctuality and engagement

- The gap in our attendance data did not close as we had hoped. For the academic year 2017-18, non-PP attendance was 94%, whilst PP attendance was 89%. Improving this data will remain a focus for the academic year 2018-19.

Interventions

<p>Priority 1 Progress and attainment £85,014</p>	<ul style="list-style-type: none"> • Quality first teaching - Extra sets were created in KS4 GCSE Science subjects which enabled teachers further opportunities to personalise student learning. • Intervention Tutors – Our English, Maths and Science departments had access to a subject specific Intervention Tutor, whose role was to work with students in receipt of the Pupil Premium to ensure they made at least expected progress. • Student Mentoring—Each member of the Senior Leadership team was allocated a small number of students to mentor throughout the academic year. • Senior Leadership Team meetings—Members of the Senior Leadership Team met with parents of students in receipt of the Pupil Premium to discuss their academic progress. • Show My Homework—The Show My Homework online system was fully embedded into teachers and students school routines. • Revision guides – Subjects provided revision guides to Year 11 students in receipt of the Pupil Premium free of charge. • Mr Bruff English intervention—Students in receipt of the Pupil Premium were invited to attend an exam focused masterclass session with Mr Bruff, an external English specialist teacher. • Laptops—Laptops were purchased and provided for students who required them.
<p>Priority 2 Student welfare £51,949</p>	<ul style="list-style-type: none"> • Student Wellbeing Coordinator—The role of Student Wellbeing Coordinator was expanded, with greater emphasis being placed on supporting our students not only whilst in school but also beyond the school gates. • Inclusion Support Base—Provision within the Inclusion Support Base was enhanced, with the aim of providing disengaged and vulnerable students with a safe space to obtain support whilst in school. • Breakfast—Breakfast was provided for all students in receipt of the Pupil Premium. • School equipment—Uniform, stationary and other equipment provided for students in receipt of the Pupil Premium. • School visits—Pupils in receipt of the Pupil Premium were able to apply for subsidised places on school visits.
<p>Priority 3 Attendance, punctuality and engagement £22,492</p>	<ul style="list-style-type: none"> • Additional Education Welfare Officer support — Additional Educational Welfare Officer support was purchased, with the view to improving the attendance of students in receipt of the Pupil Premium. • Bus tickets—Bus tickets were available to all students in receipt of the Pupil Premium. • Brilliant Club—One third of all students who participated in The Brilliant Club were in receipt of the Pupil premium. • Alternative Provision— Alternative provision was made available to those students who would benefit from it. • Careers Support— All students in receipt of the Pupil Premium received careers support from a professional careers advisor. • Apprenticeships roadshow—Students attended an apprenticeship fair to investigate post 16 options. • Music lessons—subsidised lessons for students receiving the Pupil Premium. • Student transport—Taxis were provided to ensure that students were able to attend key events such as exams.